

Language Arts

4th Grade Curriculum Checklist

Handwriting	Writing Assessment (Academic Choice and Assigned)
<input type="checkbox"/> Printing in Some Situations (Notes, etc.)	Daily and Weekly Items
<input type="checkbox"/> Cursive (Used Mainly)	<input type="checkbox"/> Journals (Sent./Topic Starters— <i>Writer's Express</i>)
<input type="checkbox"/> Practice (Tuesday and Thursday)	<input type="checkbox"/> Learning Logs
Spelling	<input type="checkbox"/> Monthly Memories
<input type="checkbox"/> Beginning of the Year Inventory (30 Words)	<input type="checkbox"/> Monthly Topics and Questions
<input type="checkbox"/> Weekly Lists From Basal (#'s 1-25 w/15-25 Words Ea.)	<input type="checkbox"/> Reader Response Questions and/or Reflections
<input type="checkbox"/> Thematic Lists (Holidays, Projects, Sp. Events, etc.)	<input type="checkbox"/> Weekend Writing (with Morning/Afternoon Meetings)
<input type="checkbox"/> Spelling Bee	Projects
<input type="checkbox"/> End of the Year Inventory (30 Words)	<input type="checkbox"/> Cross-Curricular Connections
Grammar and Punctuation	<input type="checkbox"/> My Favorite Part of Summer
<input type="checkbox"/> Daily Lang. Activities (5, 10, 15, 20, 25, 30, 35, etc.)	<input type="checkbox"/> Creative Writing
<input type="checkbox"/> Daily Oral Lang.—D. O. L. (Lessons 1-35 = Odds)	<input type="checkbox"/> Halloween (Spooky Story/Interactive Story)
<input type="checkbox"/> End of the Year English Exam	<input type="checkbox"/> Thanksgiving ("A Turkey's Last Plea"/Thankful for)
Mini-Lessons (When Necessary—See Below:)	<input type="checkbox"/> Christmas Story
<input type="checkbox"/> Singular and Plural Nouns	<input type="checkbox"/> New Year's Resolution
<input type="checkbox"/> Singular and Plural Possessive Nouns	<input type="checkbox"/> Why Should I Break the Rules? (January)
<input type="checkbox"/> Common and Proper Nouns	<input type="checkbox"/> Who or What Do You Really Love and Why?
<input type="checkbox"/> Sentences and Fragments	<input type="checkbox"/> Af. Am. Hist. Month Research (Paper/PowerPoint)
<input type="checkbox"/> Commas in a Series	<input type="checkbox"/> March Madness
<input type="checkbox"/> Action Verbs	<input type="checkbox"/> N. I. E Week Activities and Classroom Newspaper
<input type="checkbox"/> Verb Tenses	<input type="checkbox"/> Poetry Presentations and Projects (Possibly?)
<input type="checkbox"/> Contractions	<input type="checkbox"/> Friendly/Business Letters
<input type="checkbox"/> Adjectives	<input type="checkbox"/> Heritage Fair Research and Presentations
<input type="checkbox"/> Adverbs	<input type="checkbox"/> Wisconsin Agriculture Day Research and Pres.
<input type="checkbox"/> Understanding Revising/Editing	<input type="checkbox"/> Expert/Demonstration Speech (Possibly?)
<input type="checkbox"/> Using Editor's Marks	<input type="checkbox"/> Classroom Autobiography Project (Possibly?)
<input type="checkbox"/> Editing Text	<input type="checkbox"/> Author Study and/or Book Reports
<input type="checkbox"/> Making an Editing Checklist	<input type="checkbox"/> Revise/Edit a Paper From the Beg. of the Year...
Teach. Writ. (Use "Writer's Workshop" When Possible)	<input type="checkbox"/> Final Paper
The Writing Process:	Stack the Deck (Possible Papers/Projects)
<input type="checkbox"/> Prewriting (Brainstorming—Writing Webs, Lists, etc.)	<input type="checkbox"/> "Super Turkey" (pp.36-37)
<input type="checkbox"/> Sloppy Copy (Rough Draft—Simply Get Ideas Out)	<input type="checkbox"/> "My Worst/Best Accident" (p. 92)
<input type="checkbox"/> Revising (Self, Peer Conference, Teacher, etc.)	<input type="checkbox"/> Other Tasks/Assignments...
<input type="checkbox"/> Editing (Proofreading, Editor's Marks, etc.)	Genres
<input type="checkbox"/> Final Copy	<input type="checkbox"/> Descriptive
6-Traits Integration (Goal = Cover at least 4/6 Well)	<input type="checkbox"/> Persuasive
<input type="checkbox"/> Ideas (2 Lessons and Writing Task)	<input type="checkbox"/> Informative/Expository (Research/Etc.)
<input type="checkbox"/> Organization (2 Lessons and Writing Task)	<input type="checkbox"/> Narrative
<input type="checkbox"/> Voice (2 Lessons and Writing Task)	Goal: Write to Describe, Explain, Inform, and Persuade
<input type="checkbox"/> Word Choice (2 Lessons and Writing Task)	<small>Also: Keep in mind details and the "5W's"/How (Who, What, Where, When, Why, and How)</small>
<input type="checkbox"/> Sentence Fluency (2 Lessons and Writing Task)	
<input type="checkbox"/> Conventions (A Part of Our Gram./Punc. Program)	
(Task = Packet Sample, Assignment, or Project)	