



NOVEMBER 2013

THE SCHOOL DISTRICT OF FALL CREEK'S

CRICKET CHIRP

Dear Fall Creek Community,

In April of 2012 the community approved a \$5.1 Million referendum to improve the facilities in the district, with most of those improvements happening at the elementary school. The results came back with 70% of the voters in favor of the improvements. At the time, the 70-30 vote was the largest margin of yes to no in the state of Wisconsin. We saw that support as a responsibility to provide a great space for our students, but also use the dollars you approved in a cost effective way. Since the approval of those dollars we have seen classrooms

and hallways renovated, roof work done, heating/cooling systems added or adjusted, and a much safer entrance to the building.

Ladies and gentlemen...it looks great. A few weeks ago we had an Open House and so many people had a chance to walk through the building. There was an opportunity to connect with former staff members and students, community members who had seen the work being done throughout the summer, and parents of current students who wanted to have their son or daughter take them through the building. It was an incredible day, and the turnout was exactly what we expected from the community. There were people everywhere...smiling and laughing...telling stories of how the building used to look and where they had taught or learned.

Our job is to make you proud. Passing a referendum at that level translates into a responsibility to do what is best for the students of this great community. We are proud to call Fall Creek home and the building will always serve as a reminder of the constant support you show for our students and staff. If you were unable to attend the Open House please remember...this is OUR building...everyone in this community falls into that group. You are welcome anytime and we would love to see you. From every student who walks through the hallways and every staff member who gets to work in this wonderful environment...

THANK YOU!!

Sincerely,

Staff and Students in the
Fall Creek School District



Aerial view of new construction



New office space

Non-Profit
U.S. Postage
Permit No. 30
Fall Creek, WI
54742

School District of Fall Creek
336 East Hoover Avenue
Fall Creek, WI 54742

ECRWSS
POSTAL CUSTOMER

A Special Thanks...

The School District of Fall Creek would like to thank the Fall Creek Area Foundation for all they do to further the success of our students. Fall Creek Area Foundation plays a huge role in securing scholarships for Fall Creek kids as they further their academic careers.

The Fall Creek Area Foundation is an independent, not for profit, publicly supported, tax exempt, philanthropic trust, designed to receive gifts, endowments, real estate, bequests, annuities, stock, or cash donations to be administered for the benefit of the whole community. Remember the Fall Creek Area Foundation in your giving and in your will. There are few gifts that have a higher or better purpose than a gift for the betterment of your community. A gift to the Fall Creek Area Foundation is lasting, tax deductible, and will make the Fall Creek Area a better place for you, your family, and your friends for now and on into future times.

For more information got to: fallcreekareafoundation.org

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District Update



Classroom



Hallway and lockers



Play web



**Dr.
Sanfelippo**

**Superintendent
Elementary
Principal**

The 2013-14 school year is in full swing! It has been a very exciting start to the year in Fall Creek. Students have moved into new spaces, the building looks great, fall sports teams are wrapping up fantastic seasons, and there continues to be a great deal of pride around the building and community. Teachers and students are both learning and growing in new ways and we continue to look for opportunities to prepare students for an ever changing world. It is truly humbling to work in a place where we can connect with Crickets of all ages every day. Recently, the state of Wisconsin Department of Public Instruction came out with Overall Accountability and Score Ratings for all public school districts. Schools and Districts were categorized as Fails to Meet Expectations, Meets Few Expectations, Meets Expectations, Exceeds Expectations, and Significantly Exceeds Expectations. I am happy to report that all schools fell into either the Meets Expectations or Exceeds Expectations. As a school district we fell into the Exceeds Expectations category. This is a good start for us to continue our growth as a district. We use this data as a check on our programming, but we have a number of local assessments that allow us to adjust to the needs of the students with faster turnaround time. The report cards will help us look at trends in the areas of student achievement, student growth, closing gaps within different student populations, and postsecondary readiness for the improvement of our programming. We continue to look for ways to meet the needs of all our learners and ensure that when they leave our doors they are prepared both academically and emotionally for the world that

lies ahead. I recently read that 75% of jobs our current 3rd graders will have do not even exist at this point. It is our job to make sure we provide opportunities for students to think critically. Your support of the schools in our district is incredible. We see that support as a responsibility to our students and the community we serve. Please come to school! We love seeing you here...walk the halls...talk to a staff member... get to a game...stop in my office to say hi...this place is for everyone. We look forward to continued success in and out of the classroom for our students...and we're so glad you are along for the ride.

Go Crickets! **FC**

Specific Learning Disabilities Rule Change Notice

Wisconsin's rule for identifying students with specific learning disabilities (SLD) has changed. No later than December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

This article is to notify you that beginning on December 1st, 2013 initial SLD evaluations at the Fall Creek School District will begin using information from a student's response to intensive, scientific research based or evidence based interventions when making special education eligibility decisions.

If you have any questions or would like more information, please contact Kelly Speckien, School Psychologist/Special Education Director at 715-877-3331 ext. 1036 or kellyspeckien@fallcreek.k12.wi.us



PENNY LAUBE
SIXTH GRADE
SOCIAL STUDIES

My name is Penny Laube and I am very excited to have the opportunity to teach Sixth Grade Social Studies at the Fall Creek Middle School.

For 16 years, my husband, Dean, and I have lived in Fall Creek, where we are raising our three sons, Travis (7th grade), Brock (5th grade), and Eli (3rd Grade). We enjoy outdoor activities such as biking, camping, boating, golfing, and we are enthusiastic Packers fans! I enjoy reading, scrapbooking, gardening, and walking our one-year-old Jack Russell, Cooper.

I graduated from the University of Wisconsin-Eau Claire in 1992, majoring in Elementary Education and minoring in Language Arts. In 1999, I completed my graduate degree in Masters of Education-Professional Development with an emphasis in middle level education. I began my teaching career at the Stanley-Boyd School District in 1994, teaching seventh grade English/Writing and Literature.

When our first son was born in 2000, we decided that I would take a few years off from teaching to be a stay-at-home mom. Within the next four years, we were blessed with two more

sons. When our youngest son began preschool in 2008, I began substitute teaching in the Fall Creek District which rekindled my passion to become a teacher once again.

I am very comfortable in my role as a teacher; maintaining a professional, yet compassionate relationship with the students. I am an experienced teacher who works to promote high self-esteem in my students by varying my expectations for each student according to their individual ability levels. I am proud to be a part of my students' lives because the education they receive is truly a life-giving process.

I feel honored to be working with such an outstanding staff in the Fall Creek District. Teaching at the Fall Creek Middle School is the perfect fit for the next chapter in my life.



DEBORAH TACKMANN
MIDDLE SCHOOL HEALTH
& 5TH GRADE
PHYSICAL EDUCATION

I was born in San Francisco, California and as a "military brat" I moved frequently from state to state with my family. I attended the University of South Dakota where I received my undergraduate degree in Health and Physical Education and began my teaching career in Lake City, MN where I met my husband David. After we got married we moved to Eau Claire, WI where I taught health education and coached for the Bloomer School District and then for the Eau Claire School District. I work part time for the Eau Claire City-County Health Department as their Youth Advocacy Advisor and I have three wonderful sons, a lovely daughter-in-law and a beautiful granddaughter.

In my spare time I like to garden, travel, hunt, fish, read and vacation with my family.



EMILY KUBOW
MIDDLE & HIGH SCHOOL
SPECIAL EDUCATION

Emily Kubow was raised in the small town of Abbotsford, Wisconsin. She graduated college in 2009 from the University of Wisconsin Eau Claire with a bachelor's degree in fine arts.

In 2011 Emily received her teaching certification for Cross-Categorical Special Education and Learning Disabilities from Saint Mary's University. Emily formerly taught in Independence, Wisconsin where she enjoyed working with middle and high school students and was an active member on the districts Autism Committee. During the school year, Emily focuses on implementing interventions with students and collaborating with her colleagues. Her hobbies include drawing, painting, and running. In her spare time Emily enjoys traveling. One of her favorite destinations is Duluth, Minnesota which is her husband's hometown. Emily has lived in Fall Creek for the past 4 years with her husband and 2 dogs. Emily is excited to be joining our school district and offering her dedication and commitment to students in our community.

There is absolutely nothing I would rather do than inspire and empower youth to be healthy and successful in life! I have a contagious enthusiasm and passion for my profession and I can find no greater joy than to see my students being positively influenced through effective education.

I am honored and excited to have the opportunity to teach middle school health and physical education this year for the Fall Creek School District and I am looking forward to wearing my "Cricket Green" with pride.

Welcome!
FC

Elementary Update



MEGAN SMOCZYK
KINDERGARTEN

My name is Megan Smoczyk. I am originally from Eau Claire Wisconsin. I graduated from Viterbo University in La Crosse, Wisconsin with a degree in Elementary Education and Early Childhood Education in December, 2012. While at Viterbo, I also played a year of college volleyball. After graduating, I taught 4 year old kindergarten in Chippewa Falls, Wisconsin for the remainder of the school year. This is my first year teaching Kindergarten at Fall Creek Elementary School and I could not be more excited to start my teaching career here! Aside from teaching, I have a passion for coaching. I have five years of coaching experience in both volleyball and basketball. Outside of school and coaching I love to read, play sports, travel, volunteer with the Special Olympics and stay active!

Welcome!
FC

Here we go!!! The renovations are completed, the new playground equipment is up, teachers are moved back into their spaces, and students are engaged in awesome experiences!



Dr. Sanfelippo

**Superintendent
Elementary
Principal**

The start of the school year was much more frantic than normal. A special thank you to our instructional and custodial staff for doing everything they could to get our building ready for students to walk in on September 3rd. The time spent was well worth the effort as the building looks fantastic!

As indicated in the District Update, the state of Wisconsin has issued a district and school report card for all public schools. The Elementary school overall accountability score and rating was well into the Exceeds Expectations category for the state. When reviewed the data as a staff I reminded everyone that though the report card data is important to see trends over time, we want to use local data to program for our students on a regular basis. Our staff is wonderful

at identifying the needs of all students and providing growth opportunities for our students. You may hear terms

like genius hour and passion based learning throughout the year. You may also hear about inquiry and critical thinking skills as we continue to emphasize the importance of students taking ownership of their learning.

Another very big change for our staff and students this year was in the area of Reading. We moved to a curriculum entitled Reading Wonders. It is a very rigorous curriculum and one we are still getting a handle on as a group. In the long run we truly believe it will provide opportunities for students at their level to grow and succeed. If you have any questions about the curriculum please give me a call or send me an email. We are all trying to find the best way to meet student needs... this curriculum helps us get closer to that goal.

This summer or Elementary School received a "School of Distinction" award from the Wisconsin PBIS network. It is an award that is only given to 80 schools across the state. We are so excited to see the work

our staff and students had done with Positive Behavior Intervention Supports had reached this level in the state. The premise behind PBIS is an emphasis on creating a positive space for students to learn and grow while maintaining consistency in the school environment. Our students have been wonderful in the roll out. It is such a great feeling to get stopped by students in the hallway so they can tell me that the vision of Fall Creek Elementary is A Community that Works, Learns, and Succeeds Together. Students from Kindergarten to 5th grade know and understand the vision which really helps when having conversations with everyone.

I continue to be amazed by the support shown for our kids by staff, families, and community members. It is an honor to work in a place that cares so much about their school. On behalf of our entire staff, I would like to thank everyone for the flexibility you have all shown in getting our new building ready for kids. As always, if you have any questions or concerns please email at joesanfelippo@fallcreek.k12.wi.us or call 715-877-3331 Ext. 1000 and we can set up a time to connect.

Go Crickets! **FC**

The Fall Creek School District does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability. The Fall Creek School District's coordinator for IX (sex) and pupil non discrimination (multiple protected groups) is Brian Schulner, 336 E. Hoover Ave Fall Creek, WI 54742. Phone 715-877-2809 ext. 352

email:
brianschulner@fallcreek.k12.wi.us

The Fall Creek School District's coordinator for section 504/Title II of the ADA (disability) is Kelly Speckien, 336 E. Hoover Ave Fall Creek, WI 54742. Phone 715-877-2123 ext. 276
email:
kellyspeckien@fallcreek.k12.wi.us

To file a complaint of discrimination follow Board Rule 113 Discrimination Complaint Procedures. To obtain this rule please contact Teresa Reetz, (715) 877-2123 extension 221, or Fall Creek School District 336 E. Hoover Avenue Fall Creek, WI 54742.
Email:
teresareetz@fallcreek.k12.wi.us

Twitter is Helping to Connect Classrooms

The 3rd grade classes just finished reading a book called Marty McGuire by Kate Messner. This book is part of the Global Read Aloud that is taking place around the world. Mrs. Wathke used Twitter to find other classrooms that were participating in the Global Read Aloud by using the hash tag #GRA13. It took about two minutes for a 3rd grade teacher from Lac du Bonnet, Canada to respond to the request to connect. Mrs. Wathke's students made pictures about the main character in the story, and Mrs. Wathke made a video of all of the pictures to share with that class. Once the video was shared, Mrs. Roman, a 2nd grade teacher from Cuyahoga Falls, Ohio, connected with Mrs. Wathke's class. Mrs. Roman also shared the video with her class. Mrs. Wathke and Mrs. Roman

decided to have the students Skype with each other. Mrs. Wathke's class prepared questions about the story; Mrs. Roman's class responded to the questions. Mrs. Roman's class had made pictures of what the book would look like as a movie and shared those with Mrs. Wathke's class. Mrs. Wathke's class was very eager to ask one important question on their minds. They asked, "What is the temperature there?" They were a little bummed to find out that it was a beautiful 58 degree day, while it was much cooler here, but they were still very excited about the experience! You can follow Mrs. Wathke's class on Twitter @wathkegrade3 or her professional page @triciawathke.



Cardboard Challenge

Third graders participated in our 2nd annual Day of Play on Friday, October 4, 2013. It started with the Cardboard Challenge, which is a global event. The students designed and built a creation at home using their imagination and some cardboard. Then they shared their creation on Friday with the elementary students, staff, parents, and community members. The third graders told others how their creation was made and how to play with it. The creations included arcade type games or toys. Visitors were amazed by the creativity of the students.

You can find out more about this activity at <http://cainesarcade.com/dayofplay/>



Math Connections



**Ms.
Stuttgen**

**Elementary
Math Resource
Teacher**

This has been an exciting year in Title math. I have been sharing Math Recovery and fact fluency with other teachers in and outside our district. One of the highlights this year has been our math treasure hunts.

I planned math treasure hunts because one of my students shared that when he grows up, he won't use math in his job. (He wants to be a mechanic.) Other students began to echo the same response. We started to discuss how math is used in life—in our work, health, and so forth. Through these discussions, I became aware of my students' limited picture of using math in real life.

For the first week and half of school, I planned a secret treasure hunt. I provided six clues for each mystery person. Students tried to guess the mystery person from the clues. I would not tell them who the person was; instead, I would take them to meet our mystery guest to see if they were right. Before our mystery guest showed how he or she used math in their job or life, I had students solve a math problem explaining the strategy they used.



Bryan Holman, lead custodian, shared about taking the temperature of tires to detect problems.

These were our special guests who were so willing to help with the treasure hunts:

1. Bryan Holman – lead custodian; we visited the bus garage
2. Kyle Stuttgen—my son and a Type I diabetic; we used Face Time to talk to him in college
3. Teresa Kramer – librarian; we visited the library
4. Kathryn Cromley – my twin sister, who is a hair stylist; we used Face Time to talk to her in Florida
5. Val Beranek –food service program director; we visited the school kitchen
6. Jennifer Komp – a mom; special visitor

Here are some of the students' tweets and comments regarding these secret, math treasure hunts:

- “I didn't know you have to use math with tools. Or, that you can take temperatures of tires to see if there is something wrong. We did a pretend bus repair order; that was a lot of math!”
- “I learned that you use math in grocery shopping and in recipes. Jen showed us how to shop. We went ‘shopping’ and added up how much things would cost; it's a lot of money.”



Jennifer Komp, mom, shared about using math in grocery shopping.

- “I learned that a diabetic has to give themselves shots. You have to take meds and count the carbs you eat. They have to give a lot of shots in just one day. We figured out how many shots Kyle give himself in a month and then in year.”

- “I learned Val uses a lot of math. She uses big cans or bags of food and has to figure out the right amount of food to make because it depends on who eats cold and hot lunch. She tries to have little waste. Our school waste is equal to the waste of family of four.”

- “Math is really important as a hair stylist. There are measurements on the comb. We also learned that there is lot of math with hair coloring, measuring the right amount of color, and timing it correctly, or you could end up with the wrong color of hair or a burnt head.”

- “Mrs. Kramer showed us a power point of the different ways she uses math in the library. She has a budget, and it's not only for books. There are fines at the library too. She puts away books by putting them in order by their numbers and letters. Our library would be a mess without math.”

Thank you to every special mystery person. You made a difference for my students in understanding how math is used outside our class. Math became real, and they were so excited to learn.



Val Beranek, food service director, shared about calculating food servings.

Thank you again.

If you have questions or would like more information, please contact me at karenstuttgen@fallcreek.k12.wi.us or call me at 715.877.3331, ext. 1034.

Karen Stuttgen
Math Resource Teacher
karenstuttgen@fallcreek.k12.wi.us

The Magic of Reading



First Graders having fun reading. Our students learn many things in school each day, but reading is one of those magical skills students need to be successful. It is so much easier if you can have a little fun along the way. The above photo is a sampling of the books these students have read so far this year in title one reading.

Jim Fahrman
Elementary Reading



FC Halloween Parade

How was your Halloween? Was it fun, scary, or spooky? Fall Creek Elementary had a blast!

Fall Creek Elementary had a Halloween parade. We had a lot of parents come to our Halloween parade. Parents came and lined up in the hall or outside in a line to look at costumes. Every kid was unique. Not one person had a bad costume. Everyone had awesome costumes. Before the parade, every classroom had a party. The oldest classroom started the parade by walking through every classroom and then around part of the school. This awesome Halloween parade was on October 31, 2013 at 2:30 pm. We had an excellent Halloween!

By 5th graders Jayden Koenig, Emma Ryan, and Ashley Hemenway



Cluster A: Fall Creek Professional Development Day

On Friday, October 11th Cluster A held its first Professional Development Day in Fall Creek. Cluster A is made up of seven local school districts: Altoona, Augusta, Eleva-Strum, Fall Creek, Gilmanton, Mondovi, and Osseo-Fairchild. Over 440 staff members attended the event.

The day was spent learning from our own experts in our buildings. In the morning, the teaching staff met within their grade levels or departments. In the afternoon, an EdCamp Model was used that offered over 60 sessions for teachers to choose from.

The next Professional Development Day will be held on Friday, February 7th, 2014. The Altoona School District will be hosting the event.

The new Cluster A webpage, can be found at www.clustera.org. for more information on Cluster A.



Cluster A Consortium Mission Statement

“The school districts of Altoona, Augusta, Eleva-Strum, Fall Creek, Gilmanton, Mondovi, and Osseo-Fairchild each seek to create and maintain educational programs that assist students in becoming successful, productive members of society. To better achieve this goal, these seven districts agree to cooperate with each other to provide expanded educational opportunities for their students. Collectively these seven districts will be known as Cluster A.”

- www.clustera.org

Fall Creek High School proudly presents...

GLASS SLIPPERS ARE SO BACK.

RODGERS + HAMMERSTEIN'S
CINDERELLA
The Enchanted Edition

Fall Creek High School Auditorium
Fall Creek, WI

Thursday, Nov. 7 - 7:00 pm
Friday, Nov. 8 - 7:00 pm
Saturday, Nov. 9 - 7:00 pm
Sunday, Nov. 10 - 1:00 pm

Adults - \$5.00
Students - \$3.00
Children 5 & under - just \$1.00!

Please contact Jessica White at
715-877-2809, ext. 1109 to reserve your tickets!!!

Fairy Tale Tea with Cinderella



Sunday, November 10th at NOON

Fall Creek High School Commons
The Fall Creek High School Drama Department will host a special *Fairy Tale Tea Party* where aspiring princes and princesses will have the opportunity to sip tea or apple juice and dine on crumpets (cookies), all the while visiting with the cast of "Cinderella". This is a special opportunity for children ages 11 and under. They are welcome to dress like a princess or prince, or just come as they are.

Please RSVP by contacting Mrs. Mason at jennifermason@fallcreek.k12.wi.us or 715-877-2809 extension 1075 if you would like to join us for this special event. There is no cost for this event, but donations would be appreciated.

FIRE TRUCK RAFFLE!



This year's Elementary PTO Firetruck Raffle winner was [REDACTED] and PTO volunteers Pam Novak and Tami Miller rode the firetruck on October 24th and went to lunch at Grandma D's.

-Ms. Johnston



Elementary Music Programs 2013-2014

K-5 Holiday Concert
Tuesday, December 17, 2013
1:30 p.m.
High School Gym

Kindergarten Spring Sing
Friday, May 9, 2014
2:00 p.m.
Middle School Gym

Grades 1-5 Spring Program
Thursday, May 22, 2014
7:00 p.m.
High School Gym

A Message from the Middle School Principal

Quite often I hear the terms bully or bullying and cringe. It is an act that we take seriously and we try to handle as quickly as possible. As a district we have no tolerance for bullying or bullies,



**Mr.
LaPoint**

**Middle
School
Principal**

but it is important to define exactly what these terms mean. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

My experiences have shown that more often than not, kids do "joke around" and tease one another. In many daily situations there isn't a problem among friends. As far as most students are concerned, they are just having fun, but in most cases they don't stop to think about the fact that they're having fun at someone else's expense. I've also found that joking around can quickly escalate into something far from a joke.

There are three types of bullying: verbal, social, and physical. Verbal bullying includes teasing, name-calling, taunting, threats, and inappropriate comments. Social bullying typically includes leaving someone out on purpose or telling others not to be friends with someone. It also includes spreading rumors or embarrassing someone in front of others. Physical bullying involves an aspect of hurting a per-

son or tampering with belongings. It is important to keep in mind that an isolated incident does not necessarily mean that bullying has taken place.

The biggest challenge that most schools face today is cyberbullying. This type of bullying takes place using electronic devices and

occurs through social media. We really don't have a means by which we can monitor cyberbullying. A student can say something to another student using social media and the next time they see each other is in school. Hurtful comments outside of school can end up in school in a hurry. Unfortunately, cyberbullying is an area in which schools have little control.

We ask for your help in ensuring the safety and emotional well-being of all of our students. To me, we are one big family of Crickets, but I realize that our students might not always get along. If you are aware of a situation involving your child or another, please let me know. Our school climate and culture is extremely important to the academic success of all. While I'd like to think we are one big happy family, I really need to know if I have some issues to address with our family members. More information can be found at: stopbullying.gov
Source: stopbullying.gov

FC

Brad LaPoint
Middle School Principal

Middle School Forensics Parent Meeting

Middle School students and their parents interested in forensics are invited to an informational meeting at 5:30 on December 10th. The meeting will take place in the choir room. Meets, practices, and material will be discussed.

Students in grades 6, 7, and 8 are eligible. Forensics is competitive public speaking. Students may choose acting, readers' theater, speech making, news casting, poetry or prose. Team members work solo or in small groups on a single piece for the season. There are four competitions in January and February in the evenings. We culminate the season with a performance for parents and other family members.

Once again, Fall Creek will host a meet for over three hundred students. The meet is scheduled for Monday, January 20th. I am looking for a parent willing to organize the food and concessions for the evening and other parents to volunteer their time to serve and sell food.

Forensics is fun and a wonderful way to build confidence and poise. I look forward to seeing those interested on Tuesday, Dec. 10th.

Liz Tolbert
Middle School Forensics

This Veteran's Day

The Fall Creek School District will be conducting a Veterans Day Program at 2:00 p.m. in the High School gym on Monday, November 11th. We are inviting all local Fall Creek veterans and their families to attend so we can honor them on this special day. Refreshments will be served to all Veterans after the program concludes. We are proud of your service to our country and we hope you can join us in honoring Veterans Day together.



MORNING WALK

The halls of the K-12 buildings are available to the public from 6:30 am to 7:30 am for morning walks. We have long stretches of hallways that are conducive to walking. All are welcome to take advantage of this opportunity Monday through Friday when school is in session.

Another Great Season Comes to an End



The middle school's cross country team wrapped up its season on Thursday at a meet in Altoona. Altoona was the 7th meet of the season. Other meets included Bloomer, Fall Creek's Knudtson Invitational, Cadott, Athens, Eleva-Strum, and Menomonie. Since the first day of practice on August 27th, the team has endured stifling heat and wet, chilly weather. Despite the less than perfect conditions at times, team members stayed committed, working hard in practices and even harder at races. The improvements were impressive. Some members, barely able to run a mile at the

beginning of the season, were attacking the hills on our course by the end of September. Each member showed personal growth. It was impressive to see team members trading positions at races, challenging their teammates. I hope that each and team member will consider running cross country next year either in high school or at the middle school. Thank you cross country team and parents for your enthusiasm and hard work.

Keep Running,
-Liz Tolbert



2013 Middle School Football Recap

Congratulations to the 7th and 8th football teams for another successful season! Both teams reported to camp on August 19. They practiced hard for two weeks before their first game. We had the largest group of MS football players we have ever had. In all, there were 51 MS football players. Overall, the 7th grade team ended with a 3-1 record and the 8th grade team finished with a 1-3 record. Both teams finished with victories over Eleva-Strum and ended the season with contests vs. the Regis Ramblers. The 7th grade team won their game convincingly vs. the Ramblers by a score of 32-8. The 8th grade team battled to the very end and held the ball with four minutes to go trailing 14-6. The game ended 22-6 in favor of Regis but the 8th graders showed great persever-

ance and grit and did not quit until the game was over. It was a great night of competition for both teams.

Our goal each day was to become better football players and learn more about the fundamentals and techniques of the game. It was easy to see that the team was improving daily. Their work ethic and positive attitudes were very strong and very contagious. We want to thank all the players and parents for their time and commitment to the Fall Creek Football program. It was a pleasure to work with your student-athletes. The future of Cricket football looks very promising.

-Mark Grossinger



8th Grade Football Team

8th Grade Volleyball

The 8th grade girls volleyball team just wrapped up another season. We had twelve girls on our team that had the desire to learn, play and win. This year the team didn't just learn a new offense and defense, they also played their very best and figured out a way to persevere during the tough times.

Our team finished with a regular season record of 9-4. Some of the highlights included wins over Regis and Osseo. Both of which were fun

and challenging games.

The roster for this year included Taylor Kettering, Cailey Chambers, Jazlin Larson, LiRu Manor, Mayachel Schaller, Shelby Ross, Katie Fenno, Jamie Peterson, Cassie Schilling, Katrina Berg and Jessica Frase. Their coach was Sandy Brown.

Congratulations 8th grade Cricket Volleyball players for a successful year!!

- Sandy Brown



7th Grade Volleyball

The 7th Grade Girls Volleyball Team finished their 2013 season with a record of 10-3. The three loses for the season were all close games. All seventeen team members played impressively throughout the season and finished off with a tournament in mid-October.

The tournament was a showcase of all their hard work throughout the season including two new offenses learned this year. Congratulations to the 7th Cricket Volleyball Team on their great season!

- Nancy Ludwigson



7th Grade Football Team



Cross Country Team

A Message from the High School Principal

Welcome to another year at Fall Creek High School. It's hard to believe that the first quarter of the school year is already coming to a close. It's been exciting as we have had energy generated by the successes of all of our varsity teams in football, volleyball and cross-country as they are moving on to higher levels of competition. Success is infectious and has a tendency to spill over to the classroom.



**Mr.
Schulner**

**High
School
Principal**

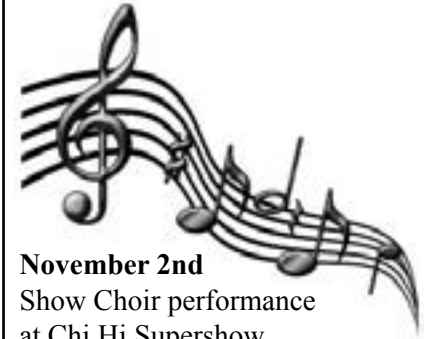
One of the biggest adjustments students have had to make this year is the change of our daily schedule. We now start at 7:55 a.m. (five minutes earlier) and finish our day at 3:11 p.m. (1 minute later). The change was made to accommodate a 30 minute activity/RTI period just before lunch time. RTI (Response to Intervention) is a statewide initiative being developed to identify students who are struggling and offer time and support to these students. While we are in the early stages of developing the program at Fall Creek High School, it is showing signs of success due to the program opening communication lines between the classroom, homerooms, study halls, guidance, administration and parents. It is very difficult for a struggling student to slip through the cracks. Due in part to the earlier start time we have observed an area we need to improve on. We have had an increase in the number of students coming in late to start the day. As

of day 34 we have had 113 students late to first hour class. While 113 seems to be a large number, one must realize that with 268 students in the building and each having 34 opportunities to be late since the beginning of the year, gives 9112 opportunities to be late. 113 tardies makes for approximately a 1.3% rate of being late to school. Of those 113 tardies, there are a number of students who have two or more. An interesting statistic is that of the 113, 96 come from students who either drive or walk to school. Students who ride the bus tend to be timely to class. It makes for a good argument in support of public transportation.

A student wandering in late is a distraction to the instructor and the other students in the classroom. The practice defeats our goal to prepare students for the "real world". As anyone with a job knows, being late is not a good practice if you wish to continue collecting a paycheck. While being fired is not an option, there are disciplinary measures that are taken in severe cases. The suggestion I give students, set your goal to be here 10 minutes early. It's much easier to start your day when you're not in a rush. As the data shows, once we have the students here there is very little issue with tardiness to the remaining class periods after the start of the day. **FC**

Mr. Schulner

Upcoming 6-12th Grade Music Events



November 2nd
Show Choir performance
at Chi Hi Supershow

November 4th
HS Band & Choir Concert
7:00PM in the HS Gym

November 7-10th
HS Fall Musical Production
Cinderella: Enchanted Edition,
Auditorium

December 16th
6-12th Grade Band
& Choir Holiday Concert
7:00PM in the HS Gym

FALL CREEK SPORT GEAR!



Graduated seniors or parents cleaning out those closets.

If you find Cricket gear that appears to be a team uniform or warm-up, please return to the high school office.

If you are not sure if it is a school issues or a purchased team shirt, etc., stop by and ask a coach or the office.

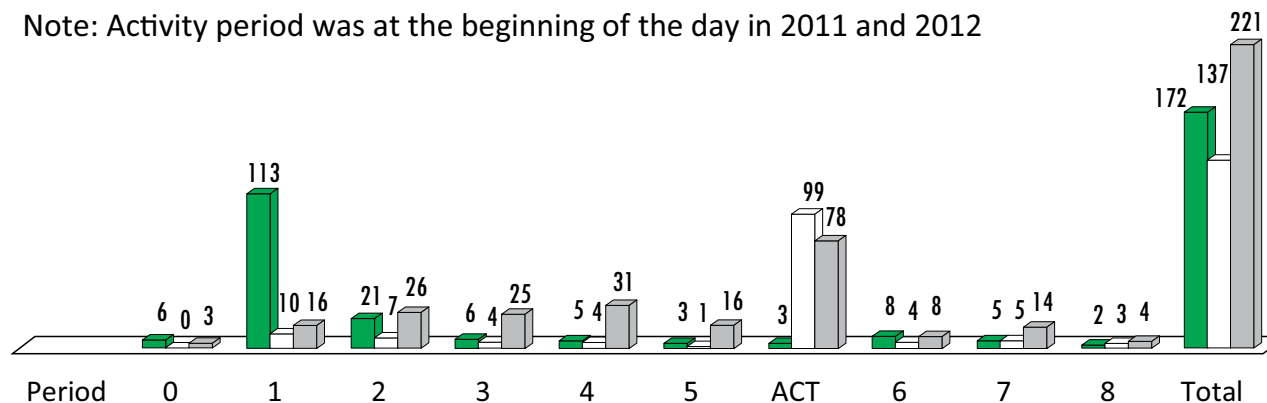
Thank you for your help!

FCHS Tardy Data

Data as of day 34 of school year

■ Tardy 2013 □ Tardy 2012 ■ Tardy 2011

Note: Activity period was at the beginning of the day in 2011 and 2012

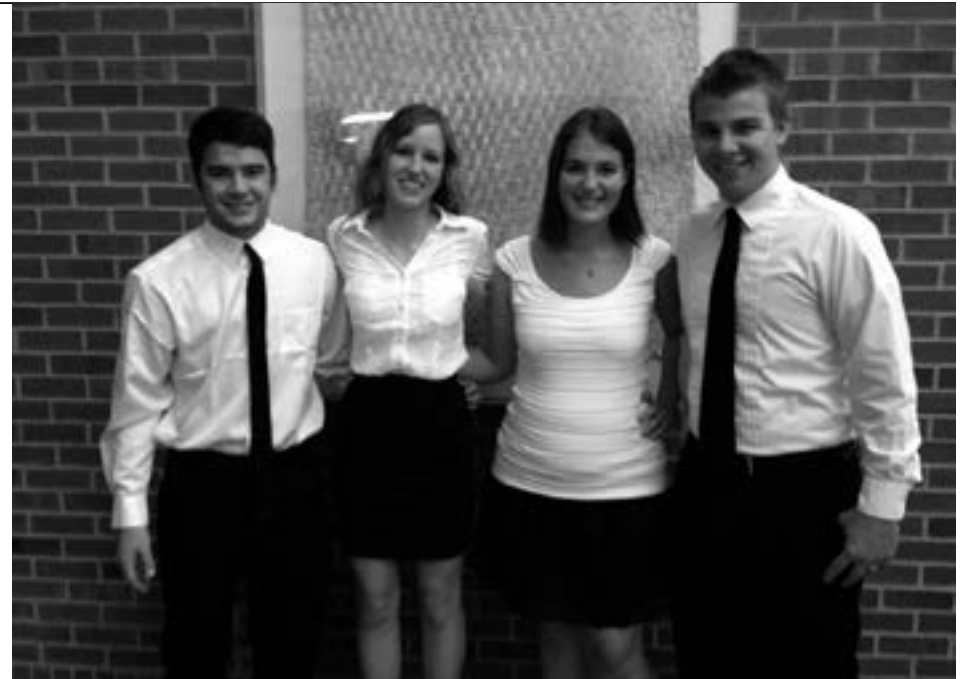


Fall Creek Students Participate in UWEC Clearwater Choral Festival

On Saturday, October 5th, four Fall Creek High School choir students participated in the University of Wisconsin-Eau Claire "Clearwater Choral Festival". Seniors Josiah Berthiaume, Donna Falbo, Colin Mattoon and Kaitlyn Schmidt were chosen to represent Fall Creek. Approximately 180 musically gifted high school students from Wisconsin, Michigan and Minnesota attended. The day was filled with rehearsals, chances to meet new friends, and a special afternoon concert featuring the University's ensembles Women's Concert Chorale and the

Singing Statesmen. The festival was directed by Dr. Gary Schwartzhoff and Dr. Alan Rieck.

The culminating event of the day was the grand concert in the Gantner Concert Hall that evening. Performances included the UWEC Concert Choir, the Beloit High School Concert Choir, winners of the Outstanding Soloist Competition, and concluded with the Festival Choir. The Festival Choir sounded fantastic and it was obvious the students involved had an excellent musical experience!



Pictured:



3rd Annual Ladies Night Out



It's that time of year when the hunting season is approaching and that means it's time for.....

Ladies Night Out!

Get your friends and family together and get ready to do some early holiday shopping to help support the **Fall Creek Music Department**. Over 20 vendors showing off their most popular Holiday items

- Silent auction with items donated from our vendors
- Food, Fun, Friends, and of course the popular CHOCOLATE FOUNTAIN!

WHEN: Friday, November 22, 2013

WHERE: Fall Creek Elementary Gym

TIME: 5:00-8:00 PM

COST: \$2.00 or \$1.00 with a non-perishable food item
for the Fall Creek food pantry

Some of our vendors include:

Silpada Jewelry, Stampin' Up, Origami Owl, Paparazzi Jewelry, Tastefully Simple, Thirty-One, Pampered Chef, Vault Denim, Scentsy, Norwex, Avon & Wildtree

Cricket Volleyball

After finishing 5th in the tough Western Cloverbelt Conference, the Crickets geared up for their tournament run with a 4 Seed. Two tournament wins at home led to a Regional Championship competition with the Ramblers of Regis. The Crickets' volleyball season came to a close after a loss in the Regional Final to the Ramblers. This Regional Final was the third consecutive for the Crickets. Additionally, this was the third straight season the Crickets finished with 25 wins or more (26-13). Even though the season concluded earlier than desired, the Crickets have many memories to take with them. The annual recognition night will be held on Tuesday, November 5th starting at 6:30 pm. Student-athletes, families, fans, and community members are encouraged to attend as the achievements of the three high school teams are celebrated. Special recognition will be given to the Varsity All Conference Players (Tatum Mayenschein and Jessie Geske), Team Captains (Bridget Schilling, Rachel Klingbeil, and Jessie Geske), Offensive Specialist, Defensive Specialist, and Most Improved Athlete. Also, the team will vote on the recipient of the Cricket Award which goes to the student-athlete who led by actions and filled her role to the very best.

Finally, the team would like to thank all of the fans for their support throughout the season – especially the high school cheering section. On more than one occasion the coaching staff was given compliments about the high school fan base. Competing in a filled gym enhances the atmosphere for everyone. We will continue to work to give our fans volleyball matches that are filled with excitement and energy. We look forward to seeing you all back in the gym in August!

Heat, sleet, snow, rain, or wind gusts – the cross country team will experience and run in all types of weather and prevail! The season and first meet began with heat advisories and modifying practices to be at the pool or through the sprinklers. We are ending our season with 22 mph wind gusts and 30 degree chills.

Both our teams have shared success from team building to winning trophies. The boys' team started as an incomplete team and built themselves to earning an 8th place showing at Conference. The girls' team has had individual runners medaling each meet and team awards of 1st at Bloomer and Conference and 2nd at Cadott and Athens. Being Conference Champs was a huge step in our team working together as a pack to close in the 1-5 split to 37 seconds making Regis and Colfax nervous for the upcoming WIAA Sectional meet. Each athlete on both teams ran their best times.

Cricket Runners Update

All-Conference Honors were Emily Jaeger, 6th, Shayna Hohlfelder, 10th, Kendra Jaenke, 11th, and Esobel Schultz, 12th. Natalie Hellegers, 16th, earned Honorable Mention.

The teams have run above and beyond expectations and exceeded their individual goals. We are looking forward to competing at Sectionals on Oct. 26 and moving on to a State experience. In addition, the girls have been ranked

on the Wisconsin Cross Country Coaches Association as 11th in the state ahead of our most competitive teams-Colfax and Regis. The team has not been ranked roughly since about 2001/2002.

At the time of printing, we have not competed in our last meets. Therefore, look to the next Cricket Chirp to read about our Sectional, State, and team awards.



FALL CREEK BOYS BASKETBALL BEGINS NOVEMBER 11TH

Monday, November 11, 2013 marks the start of the 2013-2014 boys basketball season. Coach Storlie will welcome all candidates to the first day of practice. Make sure all physical cards and paper work are in the office by that date, if you plan on going out for the teams.

The Crickets are coming off an outstanding season. As they were crowned champions of the Western Cloverbelt Conference! They also won their second consecutive WIAA Division 4 Regional Championship. They beat rival Augusta, on the road, 57-37 before an over-flow crowd. Their season came to an end at the WIAA Sectional semi-finals played in LaCrosse. They lost to highly ranked Onalaska Luther in a game that could have went either way in the last min-

utes of play. It was a great season, as the Crickets posted a record of 20-5 and have won 20 consecutive conference contests! That is dating back to January of the 2011-12 season.

Fall Creek does not return a single starter, but are still expected to contend for the conference title again this year. The Cricket's JV and C Teams posted 13-7 and 15-4 records respectively under Coach Jaenke and Coach Prissel, as both will return again to coach for the Crickets.

Senior Dakota Hopkins and Junior Matt Anderson saw extensive action off the bench last year. There are a number of candidates that will make a bid for playing time. Seniors - Logan Rubeck, Cameron Folkers and Junior Braden Walbeck saw limited action during last year's campaign. Other

seniors expected to be on the team this season include: Ike McInnis, Anthony Walloch, Turner Steinke and Tyler Wathke. Steinke and Wathke missed all of last year due to ACL injuries. A number of underclassmen are expected to be out for the Crickets and make a push for a varsity uniform.

There will be a Player Meeting held during Activity Period on Tuesday, October 29th. A Parent Meeting is scheduled for 6 pm on Monday, November 4th. It will be held in the Choir Room. This is not a mandatory meeting. It is only an opportunity to meet the coaches, get game and practice schedules and ask questions.

Here is wishing the Crickets another great season!

Cricket Girls' Basketball

The Fall Creek High School girls' basketball team will start practice on Monday, November 18th. Expectations are high this year and we are all looking forward to the start of another season! The Crickets finished the 2012-2013 season with a 16-8 record. We started slow at first but then proceeded to win 12 out of their last 15 games to wrap up the season with an impressive 2nd place finish in the competitive Western Cloverbelt Conference. Our season came to an end with a 54-46 loss to sectional finalist, Mondovi, in the regional final.

This year's squad will return eight letter winners and five players with starting experience. They will be led by three all-conference performers from last year. They are juniors Tatum Mayenschein and Joni Wittwer (1st Team) and sophomore Whitney Folkers (honorable mention). Other returning letter winners include: Hannah Buchholz, Emily Jaeger, Jessie Geske, Olivia Burghardt, and Shayna Hohlfelder. A number of other players will compete for varsity time.

A parent meeting is scheduled for Monday, November 11th from 6:00-6:30 pm in the Media Room. The ladies will open their season with a scrimmage on Wednesday, November 27th at 10:00 am in Rice Lake. They will begin regular season play on the road in Altoona on Friday, December 6th.

GOOD LUCK CRICKETS!



Fall Creek Basketball 2013-2014

2013-14 GIRLS' BASKETBALL

Dec. 6	Altoona
Dec. 9	Elk Mound
Dec. 12	Cadott
Dec. 17	Stanley-Boyd
Dec. 20	Thorp
Dec. 27	Holiday Tourney vs. Bloomer
Dec. 28	Tourney Championships (3 & 4:30 p.m.)
Jan. 7	Osseo-Fairchild
Jan. 10	McDonell
Jan. 11	Black River Falls
Jan. 16	Regis
Jan. 21	Altoona
Jan. 24	Cadott
Jan. 27	Ladysmith
Jan. 30	Stanley-Boyd
Feb. 4	Eleva-Strum
Feb. 7	Thorp
Feb. 13	Osseo-Fairchild
Feb. 18	McDonell
Feb. 21	Regis
Feb. 24	Arcadia
Feb. 27	Conference Playoffs @ West Site
Mar. 1	Playoffs @ Osseo-Fairchild
Mar. 4, 7 & 8	Regionals (TBA)
Mar. 13 & 15	Sectionals (TBA)
Mar. 20, 21 & 22	State Championship (TBA)

Coach: Jason Martzke

Tipoff at 7:30 p.m. unless noted otherwise

2013-14 BOYS' BASKETBALL

Nov. 26	Regis
Dec. 3	Elk Mound
Dec. 5	Osseo-Fairchild
Dec. 10	McDonell
Dec. 13	Stanley-Boyd
Dec. 17	Bloomer
Dec. 19	Thorp
Jan. 4	Colfax
Jan. 6	Elk Mound
Jan. 9	Altoona
Jan. 11	Black River Falls
Jan. 14	Cadott
Jan. 17	Regis
Jan. 23	Osseo-Fairchild
Jan. 28	McDonell
Jan. 31	Stanley Boyd
Feb. 4	Ladysmith
Feb. 6	Thorp
Feb. 11	Altoona
Feb. 14	Cadott
Feb. 18	Arcadia
Feb. 23	Conf. Playoffs @ East Site
Feb. 25	Conf. Playoffs @ Altoona
Mar. 25, 28 & Mar. 1	Regionals (7 p.m.)
Mar. 6 & 8	Sectionals (7 p.m.)
Mar. 13, 14 & 15	State Champ (TBA)

Coach: Rick Storlie

Tipoff at 7:30 p.m. unless noted otherwise

FCHS Students go to SADD Training

In October, seven Students Against Destructive Decisions (SADD) members took part in a county-wide training, along with Regis, EC North, EC Memorial, Altoona and Augusta high school students. FCHS SADD members, made up of students from grades 9-12, work to promote healthy and positive decision making skills and activities among their peers both at school and in their communities. The day-long training covered the broad topic of underage drinking, including specific workshops that covered the topics on the effects of alcohol on the brain, legal ramifications of underage drinking from both the parent and student perspectives, as well as working to promote healthy student initiatives in the schools. The students were also shown presentations on the effects of advertising and media campaigns different alcohol companies use to promote their products to young people, also different laws and legislation concerning the sales and consumption of alcohol. Between presentations, students were broken down into different groups and did a variety of energizers with their peers. Overall, the spirit of the day was highly motivational and inspirational. When the students were put into groups to brainstorm different "activisms" or activities they could do in their schools, and it was amazing to see their collaboration and efforts come together in the form of concern and involvement for the good of their fellow peers, parents and community members. These young people represented Fall Creek Schools in a way that was beyond their years. Coming back to FCHS, the students had many ideas for activities they wanted to get started on, eager to make positive changes in their schools! If you would like to know more about SADD, like to help out or get involved, please contact Laura Volbrecht, SADD advisor at lauravolbrecht@fallcreek.k12.wi.us.



On October 11, 2013, the Fall Creek and Regis SADD students collaborated to create an "It's Just Not Worth the Risk" football activism. They placed 50 shirts on the Fall Creek football fence prior to the game which represent the 5,000 youth that die each year due to underage drinking.



Group of Fall Creek and Regis SADD students who worked the October 11th activism.



Students involved in SADD training from



Youth Leadership Eau Claire

Youth Leadership Eau Claire (YLEC) gives area high school juniors a chance to enhance their knowledge and develop leadership skills that will empower and motivate them to become involved and committed to their community. The program is coordinated by the Eau Claire Area Chamber of Commerce. The YLEC program can only select 30 students to be a part of this program. Katelyn Delzer was selected to represent the district in the YLEC program this school year. Katelyn is the daughter of Sandy Delzer.

Katelyn will participate in seven one-day sessions throughout the school year that will include activities and discussions focused on leadership principles such as communication, trust, change, and decision making. In addition, they will be exposed to different career opportunities.

The program got off to a great start this summer at a two-day retreat in Trego, WI. Katelyn joined the other YLEC student representatives, along with the YLEC committee, to work on team-building activities and leadership skill building activities. The students also have committed to service learning projects they will accomplish by April 2014, another requirement of the program. Congratulations Katelyn for being selected for this tremendous opportunity.



The Cricket Cachers is a club at Fall Creek High School where the students and staff who enjoy the sport/hobby of geocaching come together to talk about geocaching and go geocaching together. Geocaching is a real-world outdoor treasure hunting game and social activity using GPS enabled devices. Participants navigate to a specific set of coordinates and then attempt to find the geocache (container) hidden at that location.

A small group of geocachers went to Lake Wissota Park on October 12, 2013 to enjoy the beautiful fall colors and work together to find 14 geocaches. If you are interested in learning more about geocaching, please contact lauravolbrecht@fallcreek.k12.wi.us



Cricket Cachers at Lake Wissota State Park



Fall Creek High School Academic Banquet

Fall Creek High School held its 24th annual Academic Recognition Banquet on October 28, 2013. The Fall Creek School Board annually sponsors an Academic Recognition Banquet. At this time any high school student who has met the grade point average criteria is recognized as an academic winner. The purpose of the recogni-

tion is to stimulate and encourage academic improvement and excellence. Guest Speaker for the evening was Mr. Brock Wright, Pension Analyst for North Central State Regional Council of Carpenters' and current Vice-President of the Fall Creek School District Board of Education.

A high school student at Fall Creek High School must have a Grade Point Average as follows:

4.00 GPA	2 semesters	Chenille Letter
3.80 GPA	4 semesters	Gold Bar
3.60 GPA	6 semesters	Silver Bar
3.50 GPA	7 semesters	Framed Certificate

Academic Award Winners October 2013

3rd Year Award Silver Bar - Seniors

Lisa Bagge
Courtney Bresina
Taylor Lahr
Bridget Schilling

2nd Year Award Gold Bar - Seniors

Logan Rubeck
Kayla Ruff
Hailey Strasburg
Jacob Stuttgen
Anthony Walloch
Tyler Wathke

2nd Year Award Gold Bar - Juniors

Brooke Jaeger
Emily Jaeger
Devin Kinsella
Maechaela Kolpien
Abigail Larson
Lauren Messerschmidt
Eric Reetz
Jonalyn Wittwer

First Year Award Winners – Chenille Letter

Sophomores

Sedona Burnside
Violet Eigner
Emily Thalacker

Juniors

Nathaniel Berg
Hannah Buchholz
Ryan Schmidt

Seniors

Sierra Dohm
Donna Falbo
Kylie Frank
Apryl Jordan
Rachel Klingbeil
Ashley Mardis
Keegan Miller
Turner Steinke
Jacqueline Trzebiatowski



Sophomore Award Winners



Junior Award Winners



Senior Award Winners

Dear Parents / Guardians:

Last year we implemented the Cricket PRIDE matrix as part of beginning PBIS (Positive Behavioral Interventions and Supports) at the high school level. The matrix is simply a chart which teaches and explains our expectations for students at Fall Creek High School. The acronym PRIDE stands

for the five basic expectations- Personal responsibility, Respect, Integrity, Determination, Excellence. These behavior expectations are enforced in all areas of the school, including the classrooms, commons and cafeteria, hallways, school grounds and surrounding community, and restrooms and locker rooms. This year and in years to come, we will continue to

emphasize these five areas.

We are hoping that you will help enforce the PRIDE expectations with your son or daughter. We have included a chart which lists some simple things you can do to help your child succeed in high school. Also included is a brochure which explains a bit more about PBIS and offers some

helpful information. It is only through working together toward a common goal that we can truly find success. Thank you for taking the time to read and consider the enclosed information.

Sincerely,

Brian Schulner and the Fall Creek High School PBIS Team

Cricket PRIDE Matrix	Student Expectations	Parent/Guardian Involvement
PERSONAL RESPONSIBILITY Be accountable for action, choices, and the results.	<ul style="list-style-type: none"> Be on time Be prepared Be an active learner Complete assignments 	<ul style="list-style-type: none"> Teach and practice good health habits regarding personal hygiene, exercise, and nutrition. Read, sign, and return, in a timely manner, materials brought home by your student. Use InfoNow to keep up to date with my student's grades, missing assignments, etc. Talk with my student regularly about his/her school activities.
RESPECT Show consideration, appreciation, acceptance, and be safe.	<ul style="list-style-type: none"> Be an active listener Consider other people's viewpoints Stay focused on the topic of discussion Use school appropriate language Be considerate of others, personal space, and property Respect others' right to learn 	<ul style="list-style-type: none"> Help my student develop alternative, peaceful methods of disagreeing and resolving conflicts. Understand and support school expectations and policies. Support school staff in helping students develop a sense of respect and authority. Cooperate and communicate with school staff to improve my student's academic and behavioral success. Follow visitor procedures by checking in at the main office before proceeding anywhere in the building during school hours. Impress upon my student not to bring disruptive, harmful, or illegal things to school.
INTEGRITY Be honest, sincere, and kind in words and actions.	<ul style="list-style-type: none"> Do your own work Be patient and tolerant with self and others Share responsibilities 	<ul style="list-style-type: none"> Help my student get to school on time. Try to avoid removing students from school during the school day as much as possible.
DETERMINATION Set goals and meet expectations.	<ul style="list-style-type: none"> Be organized Manage your time Learn from mistakes Make an honest effort Request help when needed 	<ul style="list-style-type: none"> Provide an opportunity, as well as a quiet and well-lit place for study and homework.
EXCELLENCE Strive to do the best at all times.	<ul style="list-style-type: none"> Produce quality work Challenge yourself to take a chance Use school resources to ensure success Commit to be at school 	<ul style="list-style-type: none"> Challenge your student to take calculated academic risks and to challenge himself/herself. Attend parent education activities (orientation, open house, parent teacher conferences) regularly throughout the year.

FALL CREEK HIGH SCHOOL

Parent/Community PBIS Overview



FALL CREEK HIGH SCHOOL
 336 East Hoover Avenue
 Fall Creek, WI 54742
 Phone: 715-877-2809
 Fax: 715-877-3649

Cricket PRIDE Parent/Guardian Matrix

Personal Responsibility

Teach and practice good health habits regarding personal hygiene, exercise, and nutrition.

Read, sign, and return, in a timely manner, materials brought home by your student.

Use InfoNow to keep up to date with my student's grades, missing assignments, etc.

Talk with my student regularly about his/her school activities.

Respect

Help my student develop alternative, peaceful methods of disagreeing and resolving conflicts.

Understand and support school expectations and policies.

Support school staff in helping students develop a sense of respect and authority.

Cooperate and communicate with school staff to improve my student's academic and behavioral success.

Follow visitor procedures by checking in at the main office before proceeding anywhere in the building during school hours.

Impress upon my student not to bring disruptive, harmful, or illegal things to school.

Integrity

Help my student get to school on time.

Try to avoid removing students from school during the school day as much as possible.

Determination

Provide an opportunity, as well as a quiet and well-lit place for study and homework.

Excellence

Challenge your student to take calculated academic risks and to challenge himself/herself.

Cricket PRIDE

Personal Responsibility

Respect

Integrity

Determination

Excellence



What is PBIS?

"PBIS" is short for *Positive Behavioral Interventions and Supports*.

> It is a prevention-oriented way for school personnel to...

- Organize evidence-based practices
- Improve their implementation of those practices
- Maximize academic and social behavior outcomes for students

> It is a data driven approach designed to help schools to...

- Effectively educate all students, including students with challenging social behaviors
- Adopt and sustain the use of effective instructional practices

> And most importantly, PBIS supports the success of ALL students.

PBIS—The Big Ideas

1. Decide What is Important for students to know (behavioral expectations - local standards for student behavior, reading, and math)
2. Teach What is Important for students to know (high quality instruction=differentiation)
3. Acknowledge students for demonstrating positive behaviors
4. Keep Track of how students are doing through data
5. Make Changes according to the results



High School PBIS Mission Statement

The mission of the Fall Creek High School PBIS is to analyze data to foster and promote a positive school and community climate that enhances teaching, student learning, and consistently recognizes and rewards positive behavior.

PBIS Terms

Office Discipline Referral (ODR):

- Form used to collect data on target behaviors

Cricket Chirps:

- Tokens used to acknowledge students for exhibiting desired behavioral expectations

Cricket PRIDE Student Matrix:

- This chart details both the academic and social expectations of our students.

Cricket PRIDE Parent Matrix:

- This chart provides specific examples of how parents can help us foster the PRIDE expectations in their children.

National Honor Society News



The Fall Creek National Honor Society is off to a great start this school-year. To begin the year, a few of our students volunteered to help Beaver Creek Reserve with their Booya and Fall Festival. Additionally, many of our members participated in our bi-annual Adopt a Highway clean-up on Highway SS near Fall Creek. For Halloween during “trick or treat” hours, our group collected non-perishable food items that were donated to the Fall Creek Community Cupboard. The community support of this event was impressive as community members donated hundreds of pounds of food. We would like to thank the community for their generosity. In November, we will be volunteering at Beaver Creek Reserve at the Holiday Crafting for kids program. Additionally, our students will be working at the Community Table the day before Thanksgiving to provide a warm meal for those in need. In December, our members will be ringing bells for the Salvation Army at a location in Eau Claire. The 1st semester of the 2013-2014 school-year promises to be a busy and rewarding semester for our NHS students as our community service and involvement continues.

Fall Creek Homecoming 2013

The High School Student Council put on quite the show again this year for the Homecoming festivities. The week was kicked off by each of the classes completing a beautiful mural that was on display in the Commons throughout the week, this year’s theme was “City Scapes”. The first place winners for the murals were the Juniors who had an outstanding depiction of the city of San Francisco.

The activities went into full swing on Friday at the assembly. There was a “Flashback Relay” for the boys this year which including leapfrogging, bouncy-ball jumping, three-legged race, and a potato sack race. The girls had their relay as well which included eating stations of spaghetti-O’s, soda, popsicles, and searching for gummy worms in pudding. The Minute-To-Win-It Homeroom Wars followed

with several exciting challenges for the viewing audience. Next, the ever favorite event, the Ice Cream Sundae Race where 6 of our elementary students got the pleasure of creating an ice cream sundae atop a senior’s head. The final element of the assembly was the crowing of our king and queen: Jacob Stuttgen and Bridget Schilling, which was announced by two of our elementary students.

Student Council would like to say thank you to all of the students, parents, administration and staff that made this year’s events possible! Truly was a day to be proud to be a part of Cricket Country!



Seniors [redacted] were crowned Homecoming King & Queen



The Fall Creek Homecoming Court of 2013

Technology and Engineering Education News

New Technology



**Travis-Kolve-Ryan-Andres
Winning Cardboard Boat**

To start off the school year students learned about buoyancy and density and how to apply that knowledge to solve a problem. Nine groups of students investigated buoyancy and how an object's shape and density affects its buoyancy on the water – whether the object will sink or float. Students followed a design process to apply what they learned in class to build a cardboard boat. First, students created small prototypes and tested them in small tubs of water. Next they chose a design, drew plans and calculated volume, estimated how much weight it could hold before sinking, and how low it would sit in the water. Students were then given three rolls of duct tape and cardboard donated from Mail Source in Fall Creek to build their boats. Students spent eight days building the boats. To test the boats they were taken to the pond at Keller Park. Groups had to launch their boats, navigate a course, and bring them successfully back onto dry ground. A few parents, district staff members, and Ken Thomson of the DNR were on shore to watch. Some boats successfully completed the course, some took on a little water, and others were lost at sea. Students enjoyed the whole activity and were proud of the boats they built. Ryan Andres and Travis Kolve built the winning boat.

Students are just finishing a project in collaboration with the Wisconsin DNR. Students designed and built deer hide collection bins for around Eau Claire County. Each student came up with ideas and plans. The class then picked a design that best met the criteria and built that design. Students enjoyed using their creativity and designing something to solve a real world problem.

Material Processing



**Material Processing Students
working on bookcases**

The material processing class has been learning about manufacturing by building bookcases. Students learned how to measure, read plans, stick with a plan, safely operate equipment and complete their project. Students did a great job. Students are learning that even if they don't become cabinet makers or welders, there are many careers related to manufacturing and how many of the skills they have developed up can be used in any career. They have also learned about how much thought and planning goes into all of the products we use every day.

TV and Video Production

Students spent most of first quarter learning about how we communicate through video. Students found out what made a good video and put their knowledge to use creating videos about the elementary, middle, and high

schools. Look for their videos soon on the schools website.

Students are now creating videos using a green screen and will soon be learning about the television industry and are creating newscasts of their own. The class will be touring Channel 13 in Eau Claire and watching the News at Noon in the studio.

Construction Technology



Construction Technology Shed

The students have been learning about residential construction while building a storage shed. The students have been working hard framing the walls, setting trusses, roofing, installing doors, and siding. Students are taking turns being the jobsite foreman, they are in charge of organizing tools and jobs for the day, checking on other student's progress during the hour and making sure the jobsite is left clean. The students are enjoying their time outside building.

Looking for local experts and business connections

If you are involved with a career or hobby that ties in with construction, manufacturing, engineering, automotive related fields, energy or communication and have knowledge or skills

you would like to share with students please contact Jed Watters at 715-877-2809 ext 1099. You can speak to a class of students, share resources with us, or we can come and take a tour. Any ideas are welcome.

Are you a mechanic, who can give a few hours to help a class out?

The high school Car Care class offered in the spring is looking for a mechanic or two who would be willing to donate a few hours to help the class out with a car repair or two. Students have a strong desire to do more work on autos than just change the oil, tires, or brakes. We are looking for someone who would be willing to come to class for a few class periods to show us how to do something a little more involved that what we have done in the past. If you like cars and would like to show/share with us some of what you know please contact Jed Watters at 877-2809 ext 1099

Got a car you want to get rid of or sell?

The Car Care class is looking for a donated car or car at a right price they could do some minor to mid-level repairs to over the course of the spring semester and sell. We are willing to work out the details with any interested person. Please contact Jed Watters at 877-2809 ext 1099



**Watch designed using SolidWorks
by Keegan Miller**

Fall Creek Booster Club

The mission of the Fall Creek Athletic Booster Club is to provide financial support and represent ALL sport teams. We recognize the value of athletics and promote academic success through athletic development.

The Fall Creek Booster Club is a nonprofit organization of parents, coaches, faculty, & community members. We are committed to promoting excellence in FCHS athletics by voluntarily helping to enrich the high school experience and foster success in the classroom for all students by building "Cricket Pride" through all FCHS athletic programs.

Fall Creek Booster Club Goals are to:

- Support athletic & academic excellence in all student athletes
- Promote active & involved parent and community leadership
- Promote sportsmanship & provide supplementary financial support to all Cricket athletic teams
- Maintain the history & tradition of excellence, which exemplifies our student athletes, coaches, and teams.

Booster Club Meetings

Please consider participating in the Fall Creek Booster Club. We really need your help! Our meetings are held the FIRST Wednesday of each month. The meetings begin at 7pm in the High School Commons. If you have any questions, please feel free to contact us at fallcreekbooster@yahoo.com

Current officers:

President – Bob Jenkins	Vice-President – Jen Hohlfelder
Treasurer – Dawn Schulz	Secretary – Lisa Jenkins



Our new Concession Stand

ATHLETIC BOOSTER CLUB PROJECTS COMPLETED

Built concession stand/
restroom building
Appliance for concession stands
John Deere Gator
Upgraded Weight Room
Make basketball hoop in
High School gym retractable
Sign on Hwy 12 by nursing
home - who went to State and when
Irrigation equipment on practice field
Re-crowning of the football field
Dugouts for the softball field
Dugouts for the baseball field
Announcers stand for the softball field
Resided the announcers stand
at the baseball field
Chairs for the volleyball team
Golf bags for the golf team
Warm up suits for the track team
Start up uniforms for dance team
Headsets for the football coaches
Batting cages for softball
Batting cages for baseball
Upgraded weight room
Pitching machine for baseball
Sponsor athletic banquet each year
Flowers for parent nights
Food for football scrimmage
Flowers for homecoming court
Provide and sell cricket apparel
Goal post on practice field
3 Water Bottle Coolers
New Scoreboards in the Middle
School gym
Weightlifter Uniforms
Care Packages for State Participants
Volleyball Equipment
High Jump

BECOME INVOLVED!

FC Booster Club!
Basketball **WEIGHT**
Wrestling Softball **LIFTING**
Baseball FOOTBALL
CROSS COUNTRY Track Volleyball

HELP SUPPORT YOUR CHILD'S ATHLETIC PROGRAMS

We support all athletic programs. If your child plays sports, you are already a member. We meet the first Wednesday of every month at 7:00 in the high school commons area.

Booster Club Golf Outing



2013 Golf outing was a great success as in years past. We had 13 teams that golfed and enjoyed a beautiful afternoon of golfing. Many thanks goes out to the following sponsors of this year's golf outing.

Hole Sponsors: Titan Air, Unity Bank, TRS Roofing, Inc., Eau Claire Energy Co-op, In Memory of Victoria Schnack, Fall Mart, Edward Jones-Neil Seidling, Roger W. Biesterveld, CPA, Chicken Chasers, Ryan Pumbling, Chippewa Valley Sporting Goods, Scheels, Coop Credit Union, Fall Creek Chiropractic, Special T Siding Construction, Bartingale Mechanical, Inc., Eau Claire Specialities

Prize Sponsors: Whispering Pines, Unity Bank, Chicken Chasers, Edward Jones-Neil Seidling, Eau Claire YMCA, Markquart, Eau Claire Energy, Scheels, Fall Creek Girls Basketball, Chippewa Valley Sporting Goods, Wagner's Bowling, Carmike Theaters, Fall Creek School District, Pine Meadow Golf, Metropolis, Wild Ridge Golf, Steve & Kathy's Bar, Two Way Communications, Dr. Douglas Terpstra

Save the Date

10th Annual

**Co-Ed Alumni Basketball
Tournament ~ 2014**

Sponsored by:
Fall Creek Booster Club

April 4th & 5th, 2014

*More information to follow
in the next Cricket Chirp Issue*

FALL CREEK CRICKETS



2013 ALUMNI CHAMPIONS ~ CLASS OF 2010

Save the Date! Booster Club Golf Outing



Mark your Calendar

Booster Club Golf Outing

September 20th, 2014

September 19th, 2015



BUY A BRICK! BE A PART OF FALL CREEK HISTORY

Pavers can be engraved with anything you want: child name(s), family member(s) or friend name(s), club name(s), loved one(s), business name(s) or pet name(s).
Pavers are placed next to concession stand near the football field.

Create a legacy of your own to last a lifetime! It is a great way to leave your mark at the Fall Creek School.

Gift of \$75
Each 4"x8" brick can have up to two lines of text, with up to 11 characters per line, center justified.

Gift of \$150
Each 8"x8" brick can have up to three lines of text, with up to 11 characters per line, center justified.

Gift of \$250
Each 6"x12" paver can have up to three lines of text, straight across with up to 16 characters per line, center justified.

Gift of \$500
Each 12"x12" paver can have up to six lines of text, diagonal with up to 16 characters per line, center justified. A corporate logo or photo may be added.

Gift of \$1000 and higher
Each 24"x24" paver can have up to ten lines of text, straight across with up to 30 characters per line, center justified. A corporate logo or photo may be added.

Orders received before June 1st are guaranteed to be installed prior to start of school year.

An order form will be returned to you for the exact wording, logo and/or symbol you want on your paver. Or, these forms can also be printed off the Booster Club Tab on school website, www.fallcreek.k12.wi.us.

LET PEOPLE KNOW THAT YOU WERE HERE!!

The Fall Creek Booster Club would like to thank you for your generous support.
If you have any questions please contact:

Bob Jenkins
(715) 214-8206

Dawn Schulz
(715) 663-6431

Name: _____

Size of paver wanted: _____

Address: _____

Amount of contribution: _____

Phone: _____

Make check payable to:
Fall Creek Booster Club

E-mail: _____

Return check and this form to:
Dawn Schulz
223 S. Willow St.
Fall Creek, WI 54742

FC SCHOOL DISTRICT OF FALL CREEK

2013/2014 School Year

180 Student Days

187 Contract Days

Aug-13				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	IS 27	IS 28	IS 29	30

Sep-13 SC (20)				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Oct-13 SC/TIS (22)				
M	T	W	TH	F
		1	2	3
7	8	9	10	IS 11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

QTR	DAYS
1	43
2	43
3	47
4	47

Nov-13 SC/TIS (18)				
M	T	W	TH	F
				EOQ 1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Dec-13 SC/TIS (15)				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Jan-14 SC/TIS (21)				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	IS 17
20	21	22	23	24
27	28	29	30	31

End of Trimesters
1
2
3

Feb-14 SC/TIS (19)				
M	T	W	TH	F
3	4	5	6	IS 7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Mar-14 SC/TIS (18)				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	EOQ 26	27	28
IS 31				

Apr-14 SC/TIS (21)				
M	T	W	TH	F
		1	2	3
7	8	8	10	11
14	15	16	17	IS 18
21	22	23	24	25
28	29	30		


Easter 4/20/14

May-14 SC/TIS (21)				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Jun-14 SC/TIS (18)				
M	T	W	TH	F
2	3	4	5	Last Day 6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

First Student Day	Sep 3, 2013
Inservice/Work Day	Oct. 11, 2013
End of Qtr 1	Nov. 1, 2013
Parent/Teacher Conf	
Thanksgiving Break	Nov. 27-29, 2013
Winter Break	Dec. 23, 2013-Jan. 1, 2014
End of Sem 1	Jan. 16, 2014
Inservice/Work Day	Feb. 7, 2014
Parent/Teacher Conf.	
End of Qtr. 3	March 26, 2014
No School Break	March 27-28, 2014
Inservice/Work Day	March 31, 2014
Easter Break	April 18, 2014
Memorial Day Break	May 26, 2014
Last Student Day	June 6, 2014

EOQ=End of Quarter
 PTC=Parent/Teacher Conference
 EPTC=Elementary Parent/Teacher Conference
 MHPTC=Middle & High Parent/Teacher Conference
 ERD=Early Release Day

 = No School for Students

TC=Teacher Convention
 TIS=Teacher Inservice Day
 IS=Inservice/Workday
 NS=No Staff

**** Cluster In Service Oct. 11 & Feb. 7**

SCHOOL OPEN FOR ADULT WINTER EXERCISE



With the winter season approaching there is an increased interest by community members to use the school facilities for fitness activities. Here are the opportunities for community patrons to take advantage of the school facilities for fitness purposes.



ADULT OPEN GYM ON WEDNESDAYS

Beginning Wednesday November 6th and running through Wednesday April 2nd, while school is in session, the high school gym will be open for adult use from 7:00pm-9:00pm for basketball and weight lifting. PLEASE remember that this is ADULT Open Gym and that students and children are not to be part of these evening activities.

The Cricket Chirp is published four times per year in August, November, February, and May by the School District of Fall Creek. It contains news and information directly related to the school district and is mailed to over 2,000 district households. The content which consists of articles, photos, and flyers is submitted by administrators, teachers, secretaries, coaches, and advisors. They are responsible for amount and accuracy of the information submitted. Layout and design is by Beryl Ouimette, local artist and Fall Creek Chirp Editor.

Printed by: Leader Printing, Eau Claire, WI

