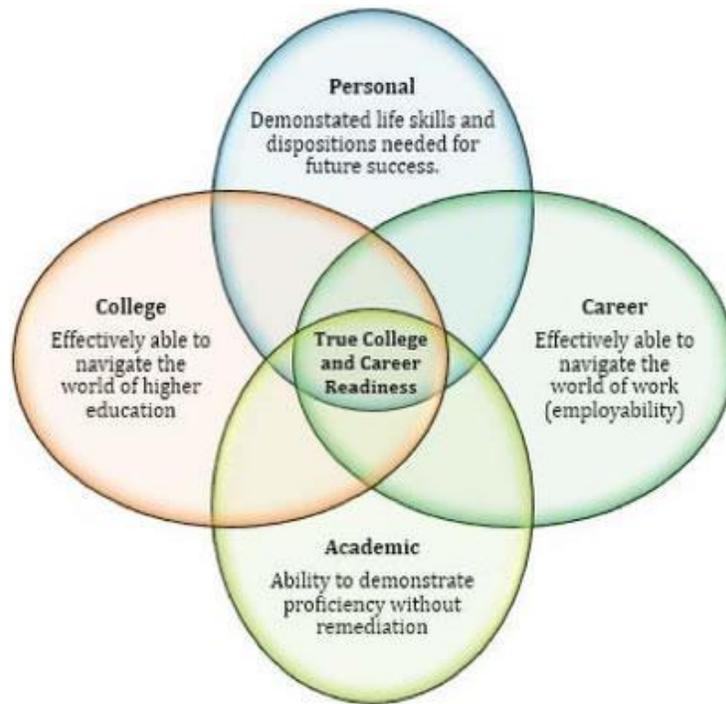


# Academic and Career Planning and PI-26



Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills." The Wisconsin Department of Public Instruction (<http://dpi.wi.gov/acp>) in the PI26 legislation requires public school districts to provide academic and career planning services to students in grades 6 through 12 beginning in the 2017-18 school year. These new academic and career planning requirements connect school districts' education for employment plans and programs to the new academic and career planning requirements.

PI-26 is the legislation that requires Academic and Career Planning to take place in all public schools in the State of Wisconsin. Each school district must provide evidence of their implementation of PI-26. Below you will find the District of Fall Creek PI-26 evidence of implementation.

# **The School District of Fall Creek's Implementation of Chapter PI-26**

What is PI-26?

The School Board of the Fall Creek School District shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin.

<https://dpi.wi.gov/sites/default/files/imce/acp/pdf/pi26memo0108.pdf>

<https://docs.legis.wisconsin.gov/code/register/1996/483b/insert/pi26.pdf>

***The Mission of Fall Creek Academic and Career Planning is to create meaningful opportunities with students to prepare them for post-secondary education, employment, community involvement, and life-long success.***

# The Job Market in Our Area - Eau Claire County

## Top Industries by Employment

- Food Services & Drinking Places
- Ambulatory Health Care Services
- Hospitals
- Educational Services
- Admin & Support Services

## Top Paying Hourly Occupations - 2015

- Physicians and Surgeons, All Other \$132.34
- Family and General Practitioners \$113.83
- Personal Financial Advisors \$74.02
- Chief Executives \$65.88
- Lawyers \$65.86

## January 2017 Unemployment Rate

- Eau Claire County 3.8%
- Wisconsin 4.2%
- United States 5.1%

## Employment Projections

West Central Workforce Development Area Occupation Projections, 2012-2022  
Barron, Chippewa, Clark, Dunn, Eau Claire, Pepin, Pierce, Polk, and St. Croix Counties

Occupation Group	Employment				Average Annual Openings			Median Annual Wage
	2012	2022	Change (2012-2022)		Due to Growth	Replacement	Total	
			Number	Percent				
All Occupations	179,507	197,498	17,991	10%	1,923	4,243	6,166	\$ 31,988
Management	7,640	8,451	811	11%	82	153	235	\$ 80,633
Business and Financial	5,611	6,233	622	11%	63	115	178	\$ 52,258
Computer and Mathematical	2,143	2,488	345	16%	34	36	70	\$ 58,701
Architecture and Engineering	3,150	3,307	157	5%	20	75	95	\$ 61,622
Life, Physical, and Social Science	863	953	90	10%	9	27	36	\$ 47,598
Community and Social Service	1,815	2,012	197	11%	20	42	62	\$ 44,525
Legal	752	913	161	21%	16	12	28	\$ 51,849
Education, Training, and Library	4,751	5,149	398	8%	40	106	146	\$ 45,573
Arts, Entertainment and Media	1,854	2,029	175	9%	20	46	66	\$ 32,900
Healthcare Practitioners	11,497	13,855	2,358	21%	236	232	468	\$ 56,984
Healthcare Support	5,919	6,771	852	14%	85	112	197	\$ 28,445
Protective Service	2,972	3,234	262	9%	26	93	119	\$ 36,477
Food Preparation and Serving	16,711	18,441	1,730	10%	173	620	793	\$ 18,343
Building & Grounds Maintenance	5,150	5,935	785	15%	78	105	183	\$ 25,637
Personal Care and Service	10,146	12,334	2,188	22%	221	161	382	\$ 21,692
Sales and Related	19,083	20,368	1,285	7%	130	593	723	\$ 22,657
Office and Administrative Support	25,723	27,883	2,160	8%	244	599	843	\$ 30,509
Farming, Fishing, and Forestry	1,557	1,470	-87	-6%	1	38	39	\$ 25,373
Construction and Extraction	6,398	7,544	1,146	18%	115	106	221	\$ 43,024
Installation, Maintenance, Repair	7,805	8,427	622	8%	66	180	246	\$ 39,729
Production	24,010	24,280	270	1%	91	486	577	\$ 31,688
Transportation & Material Moving	13,957	15,421	1,464	10%	151	304	455	\$ 29,346

Source: Office of Economic Advisors, Wisconsin Department of Workforce Development, September 2015

# **The Current Job Market's Impact On Student Preparation**

Labor market information suggests that careers in Health Care, Manufacturing, Service, and Hospitality are the fastest growing career fields in our area. The Fall Creek School District provides students with the opportunity to participate in Youth Apprenticeships, School to Work and Transcribed Credit in these fields. Fall Creek offers many industry certifications that better prepare the students for the workforce.

Students are provided with information and guidance to make informed decisions regarding their educational and career path whether their career goals are leading to an in-demand career area or a unique, narrow occupational area. Through the utilization of Career Cruising, career exploration events, self-assessment and transcribed credit course-work the Fall Creek School District prepares students for life beyond high school in a variety of ways.

All high school Freshmen participate in a college visit within the region. Sophomores take career cluster tours at Chippewa Valley Technical College and Business and Industry Tours in a variety of different clusters in the Eau Claire area. The Juniors visit a college fair as well as prepare for the ACT which helps decipher their paths for the future. All Juniors also complete a career research project in which they interview professionals with in a career area of interest and investigate the job markets and trends. Seniors apply for financial aid and do a variety of community service to help engage them in active community citizenship.

## **Communication with parents regarding Academic and Career Planning**

The School District of Fall Creek School Counseling staff meets with students in 5th, 8th, and 11th grade and their parents. The School Counseling websites are another form of communication with parents and the community regarding ACP and Counseling programming.

## **Engaging Community Stakeholders in Academic and Career Planning**

- All freshman and sophomores participate in activities provided through Junior Achievement of Northwest Wisconsin and local business tours during ACT <https://www.juniorachievement.org/web/ja-usa/home>
- All sophomores participate in Chippewa Valley Technical College's High School Career Day Tours

<https://www.cvtc.edu/campus-life/visit-cvtc>

- All seniors participate in a community service project
- Fall Creek School District Youth Apprenticeship program  
<http://dwd.wisconsin.gov/youthapprenticeship/>
- Transcribed credit courses are offered through the Career and Technical Education departments with Chippewa Valley Technical College
  - Accounting
  - Computer Apps I - MS Office
  - Computer Apps II - Web Page Design
  - SolidModeling 1
  - Automotive Welding 1
  - Vet Science/Animal Science
- Youth Option courses are offered in partnership with Chippewa Valley Technical College and UW-Eau Claire

#### Band and Choir Departments

- Every two years the band and choir students have the option to go on a trip that explores the music industry. They also have clinicians come and work with the students; for example, a professional actor/singer, voice coach comes to the district to work with students and learn about their education, training, and career path. Students are also taken to honor choirs where they see what different music jobs at the college level are like. Community musicians accompany and work with our students individually to prepare them for contests.

#### Business & Information Technology Department

- All Personal Finance students participate in the Real Life Academy, a budgeting simulation, partnership with Eau Claire Area School District and Eau Claire Chamber of Commerce; career exploration  
<http://www.eauclaichamber.org/real-life-academy.html>
- Intro to Business students run mini-businesses and must donate a portion of profits to a local non-profit organization or charity; fosters partnerships with local non-profit businesses
- Computer Apps III and FBLA (Future Business Leaders of America) students are able to attend Six Flags Great America Marketing Day in Gurnee, Illinois to explore a career in Marketing

#### Science Department

- Offers multiple field trips and guest speakers in their career areas including the Minnesota Zoo, International Crane Foundation, Aldo Leopold Foundation, and volunteering at the Department of Natural Resources

- Guest speaker from the nursing industry speaks to students in Physiology and Anatomy class

### Social Studies Department

- Offers guest speakers in Crime and Justice: Department of Natural Resources Warden and an officer from the Eau Claire County Sheriff's Department. American Government students have interaction with a representative from "Register and Vote Eau Claire" and are required to attend a governmental board meeting. Sophomore students participate in National History Day for the American History class. The juniors lay the foundation for a capstone project related to career exploration by researching the history and outlook of a chosen career. They must also interview two (2) professionals in the career area and prepare and complete a presentation.

### Technology and Engineering Education Department

- Work with CVTC by offering Transcribed Credit Classes that promotes an early start to a career/degree.
- Develop partnerships with 5 star plastics (3D Printer) and Titan Air (CNC Plasma Table along with donating steel) to give kids experiences working on new pieces of technology
- Attend CVTC's Manufacturing show in the Fall and Spring. This gives student's opportunities to explore career options.

### Agriculture Department

- COOP Work Experience class focuses on where and how to look for job openings, practice filling out job applications, design a resume and cover letter, participate in job interviews, write follow up thank you notes to include in a portfolio and learn about professional attire in the workplace. Students also conduct career research and research on famous entrepreneurs from various industries while exploring postsecondary options. Students complete multiple intelligence and interest inventories to determine interest and skill areas. Students examine cost of living analysis to determine adequate earnings. Junior Achievement is also utilized - Success Skills Program  
<https://www.juniorachievement.org/documents/193855/275557/JA-Success-Skills-Brief.pdf/4476136c-f4ff-4e92-988f-a6eba8a2da90>
- Every agriculture class has a career exploration unit
- Work Experience has on the job training

### Middle School

- 8th grade, the students explore, research, and present future careers as they read the novel "The Giver" by Lois Lowry
- In 8th grade, the students are required to design and present a business plan in a "Coffee Shop" Unit
- All 7th grade students take Introduction to Computer Technology and complete a career exploration project using the Career Cruising website where interest areas are determined to identify career areas.
- Junior Achievement present lessons for both 7th and 8th grade classes:

- 8th grade unit is called It's My Future. There are 6 lessons involving practical information about preparing for the working world while still in middle school. We have 3 volunteers teach the 6 lessons over the course of 3 weeks.  
[https://www.juniorachievement.org/web/ja-usa/ja-programs?p\\_p\\_id=56\\_INSTANCE\\_abcd&p\\_p\\_lifecycle=0&p\\_p\\_state=maximized&p\\_p\\_mode=view&p\\_p\\_col\\_id=ja-maincontent&p\\_p\\_col\\_count=1&\\_56\\_INSTANCE\\_abcd\\_groupId=14516&\\_56\\_INSTANCE\\_abcd\\_articleId=55705](https://www.juniorachievement.org/web/ja-usa/ja-programs?p_p_id=56_INSTANCE_abcd&p_p_lifecycle=0&p_p_state=maximized&p_p_mode=view&p_p_col_id=ja-maincontent&p_p_col_count=1&_56_INSTANCE_abcd_groupId=14516&_56_INSTANCE_abcd_articleId=55705)
- 7th Grade unit is called Economics for Success. There are 6 lessons about personal finance and the importance of identifying education and career goals based on a student's skills, interests and values. Three volunteers teach the lessons over the course of 3 weeks.  
[https://www.juniorachievement.org/web/ja-usa/ja-programs?p\\_p\\_id=56\\_INSTANCE\\_abcd&p\\_p\\_lifecycle=0&p\\_p\\_state=maximized&p\\_p\\_mode=view&p\\_p\\_col\\_id=ja-maincontent&p\\_p\\_col\\_count=1&\\_56\\_INSTANCE\\_abcd\\_groupId=14516&\\_56\\_INSTANCE\\_abcd\\_articleId=19391](https://www.juniorachievement.org/web/ja-usa/ja-programs?p_p_id=56_INSTANCE_abcd&p_p_lifecycle=0&p_p_state=maximized&p_p_mode=view&p_p_col_id=ja-maincontent&p_p_col_count=1&_56_INSTANCE_abcd_groupId=14516&_56_INSTANCE_abcd_articleId=19391)

## **Meeting the Needs of Individual Students in Their Completion and Review Academic and Career Plan Documents**

Each student in the School District of Fall Creek from grade 6 to 12 is assigned to an activity/homeroom group consisting of a staff advisor and 15-25 students. These groups update career portfolios yearly, and set academic goals.

## **Connecting Students and Staff as They Participate in Academic and Career Planning**

### **Middle School**

Students at Fall Creek Middle School participate in daily Activity Period throughout their middle school career. Students are in three groups of about 25 students from their same grade level. Each group is assigned to a Fall Creek staff member. Each Monday these groups of students participate in community building activities. During these activities, students develop skills to ensure success in middle school and make a connection with other students, the staff, and the school creating a positive environment to learn and grow. On Tuesday through Fridays, a select group of students complete Reading and Math interventions with an assigned Math or ELA teacher.

## **High School**

Students in Fall Creek High School are placed with a homeroom advisor and they report to their specified homeroom daily. Their homeroom teacher stays the same for the entirety of the student's high school career. During this homeroom time student are given support (on an individual basis if needed) by their homeroom teacher for career exploration research and opportunities.

## **Preparing staff to deliver Academic and Career Planning Services and Supports Students in their Planning**

At Fall Creek High School, we pride ourselves in working hard to meet the individual needs of all students. Our academic and career portfolio is at the heart of this philosophy for career planning.

Staff members connect to planning through authentic learning experienced throughout the middle school and high school years. Staff exploration through our District Professional Growth Model enhances these opportunities and increases implementation across the curriculum.

<http://www.fallcreek.k12.wi.us/district/professionalgrowthmodelresources/FCPGM%20State%20Convention%202014%20Final.pdf>

## **Students with Disabilities Participation in the ACP Process and the Transition Planning Process**

ACP includes all students in the Fall Creek School District. Students with disabilities are not excluded from any activity that the general population is offered, however, they have additional support in the area of ACP that includes:

- Services provided by the Department of Vocational Rehabilitation (DVR) and Workforce Resource Inc.
- Access to small group vocational and transition classes that target their individual needs. These classes target functional math skills, life and social skills, and communication.
- Individualized goals, mentoring, and meetings as needed.

# High School Course Offerings and Dual Credit Options

AP classes offered at FCHS: AP Calculus AB, AP Psychology, AP Literature and Composition and a variety of others via the Wisconsin Virtual School in collaboration with our Cluster A affiliation.

College Credit Courses: The following courses have dual credit agreements through Chippewa Valley Technical College

- Computer Applications 1- Microsoft office and Microsoft Office Specialist Certification
- Computer Applications 2- Web Page Design
- Business and Computer Applications III
- Accounting
- Architectural Design
- Introduction to Engineering Design/CAD
- Construction Technology
- Welding
- 

## Overview of the Youth Options Program

The Youth Options program allows all public high school juniors and seniors who meet certain requirements to take post-secondary courses at a Wisconsin technical college or institution of higher education. An institution of higher education (IHE) includes UW System institutions, tribally controlled colleges and private, nonprofit institutions. The program opens the door to greater learning opportunities for students who are considering a technical career, students wishing to begin college early, or students who want to prepare to enter the workforce immediately after high school graduation. The student does not have to pay for a postsecondary course if the school board determines the course may receive high school credit and the course is not comparable to a course offered in the school district. If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. Eligibility and Student/Parent Responsibilities: Since all public high schools participate in the Youth Options program, all juniors and seniors in Wisconsin Public Schools who meet the requirements are eligible. To qualify for the program, a student must: Have completed the 10<sup>th</sup> grade and be in good academic standing, and have an acceptable disciplinary record.

Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend. Notify the school board designee (complete form PI-8700A) of the student's intention of enrolling in a postsecondary institution no later than March 1 for a course to be taken in the fall semester; October 1 for a course to be taken in the spring.

Approved by the School Board of Fall Creek School District on June 19, 2017