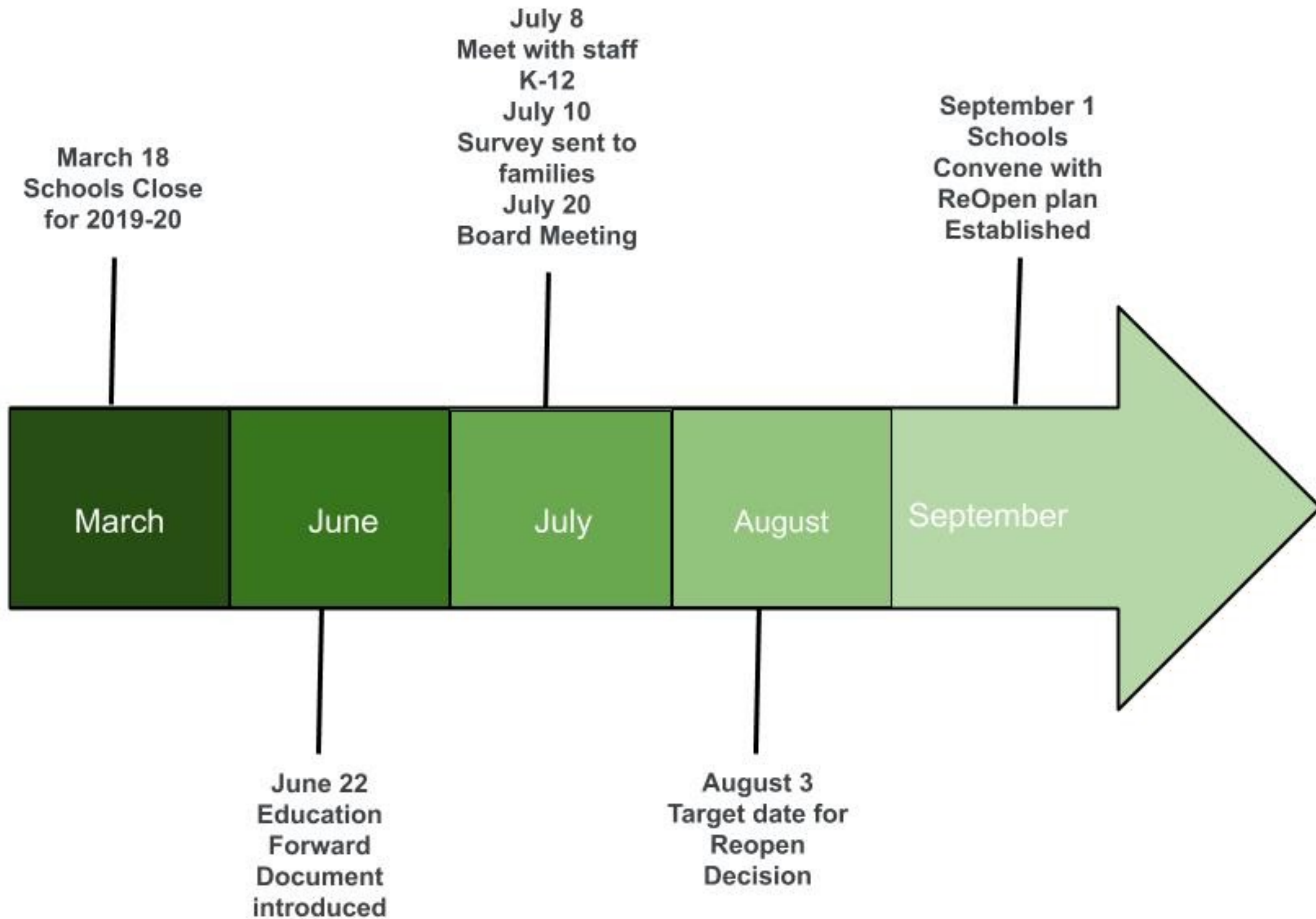




**2020 Fall Creek School District
School ReOpen Process**

**INTENT
SURVEY DATA
OPTIONS
NEXT STEPS**





INTENT



INTENT

REVIEW DATA

GUIDING PRINCIPLES

DISCUSS 5 OPTIONS

DIRECTION FROM BOARD

FINAL DECISION BY AUGUST 3, 2020



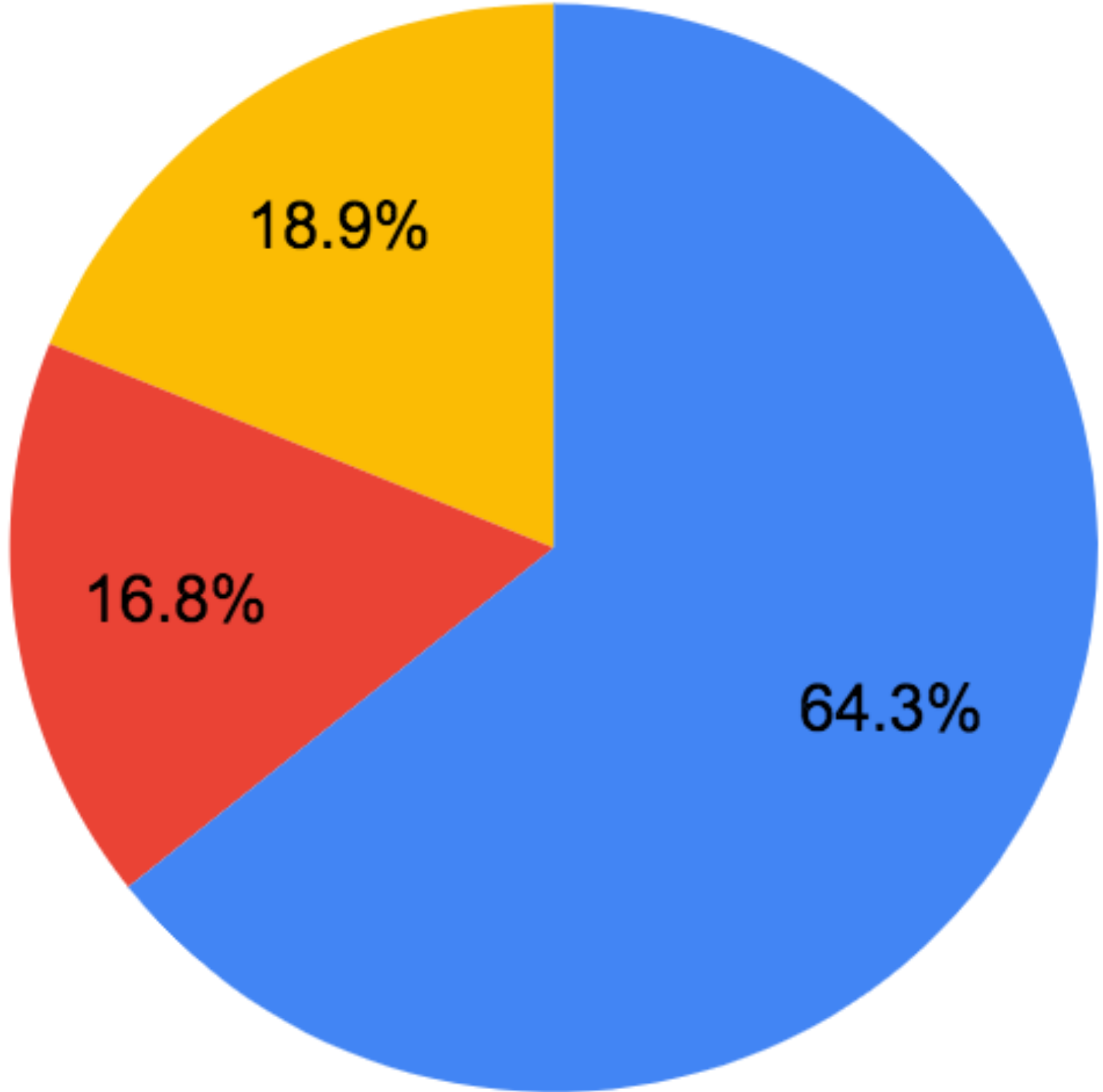
SURVEY DATA



Data was collected by emailing all parents and asking them to fill out a survey for each student. Currently we have 819 students enrolled for 2020-21 and we received 719 surveys. That equates to 88% of students accounted for in the survey data. It is a sound sample size to move forward with the decision making process.

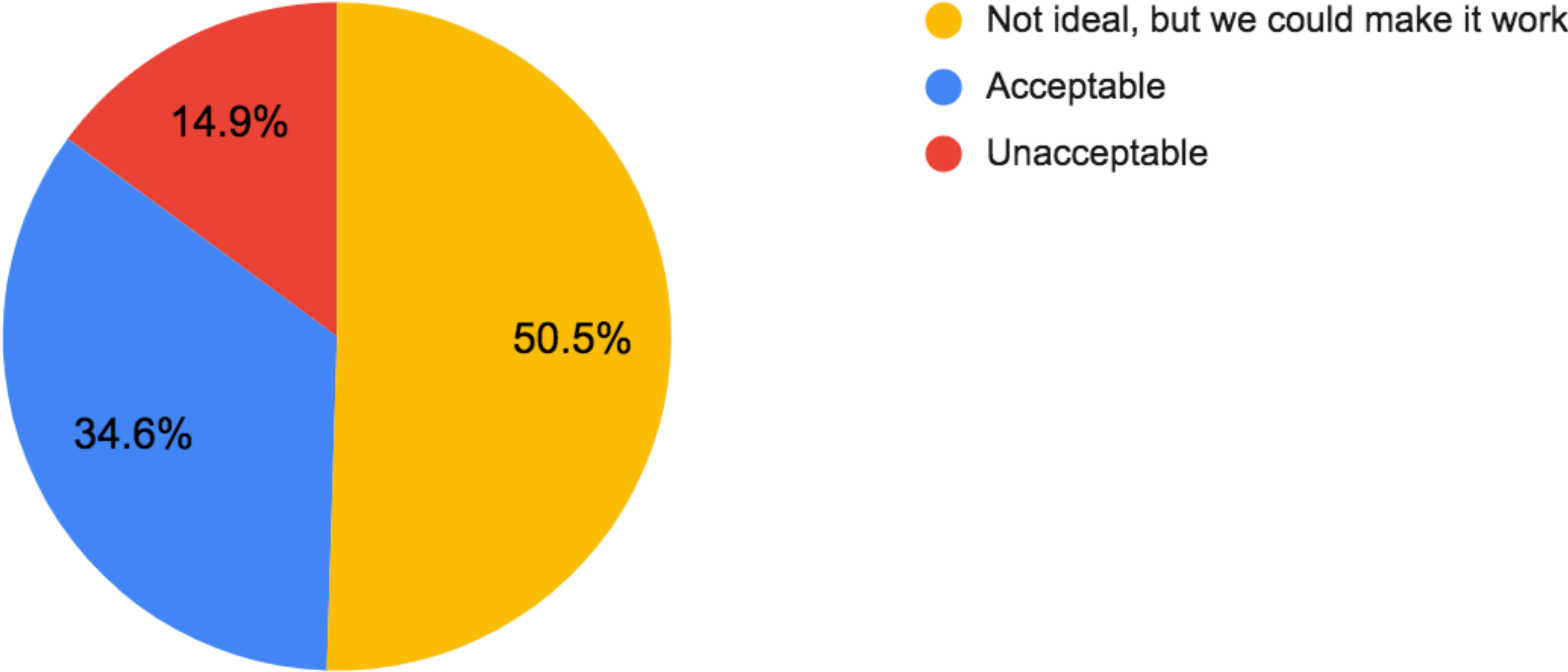


Count of Open Schools with precautions but operate as close to how school operated before COVID-19.

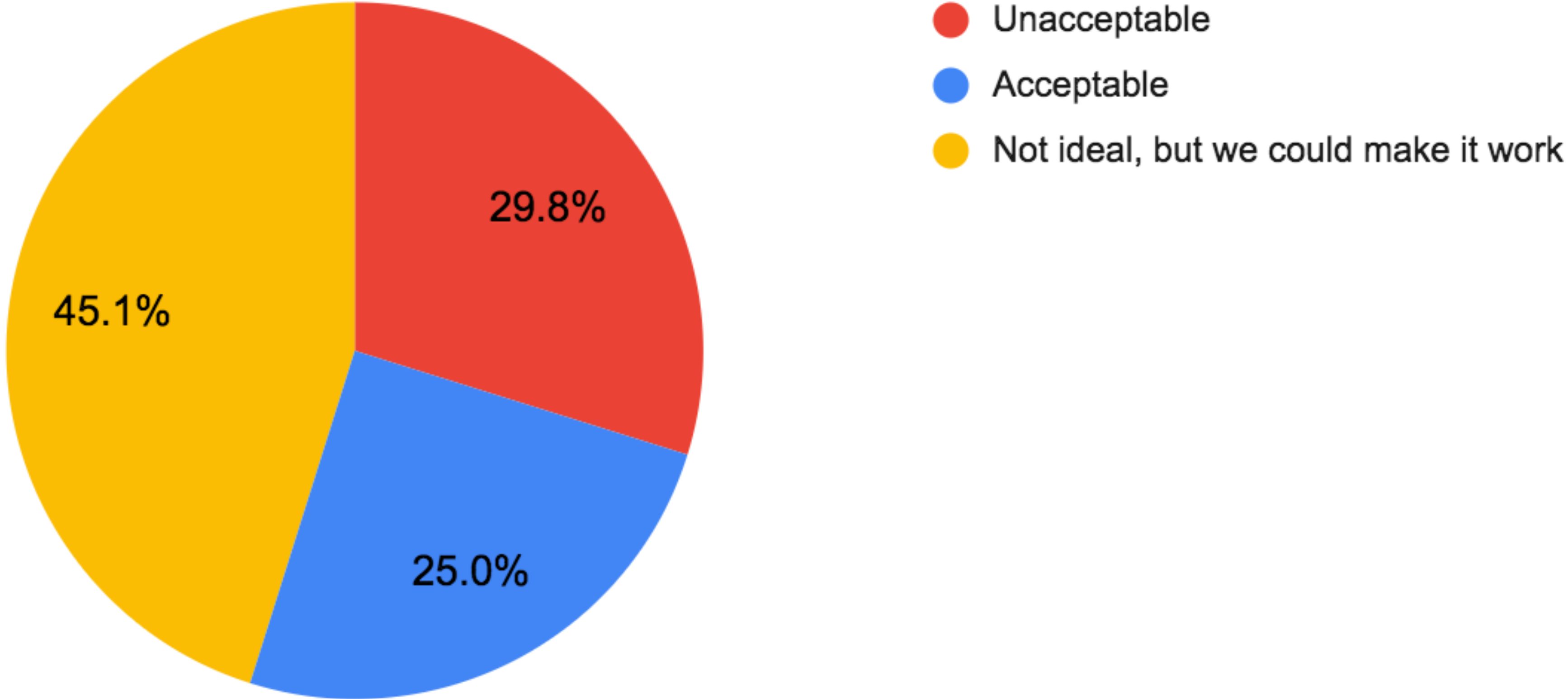


- Acceptable
- Unacceptable
- Not ideal, but we could make it work

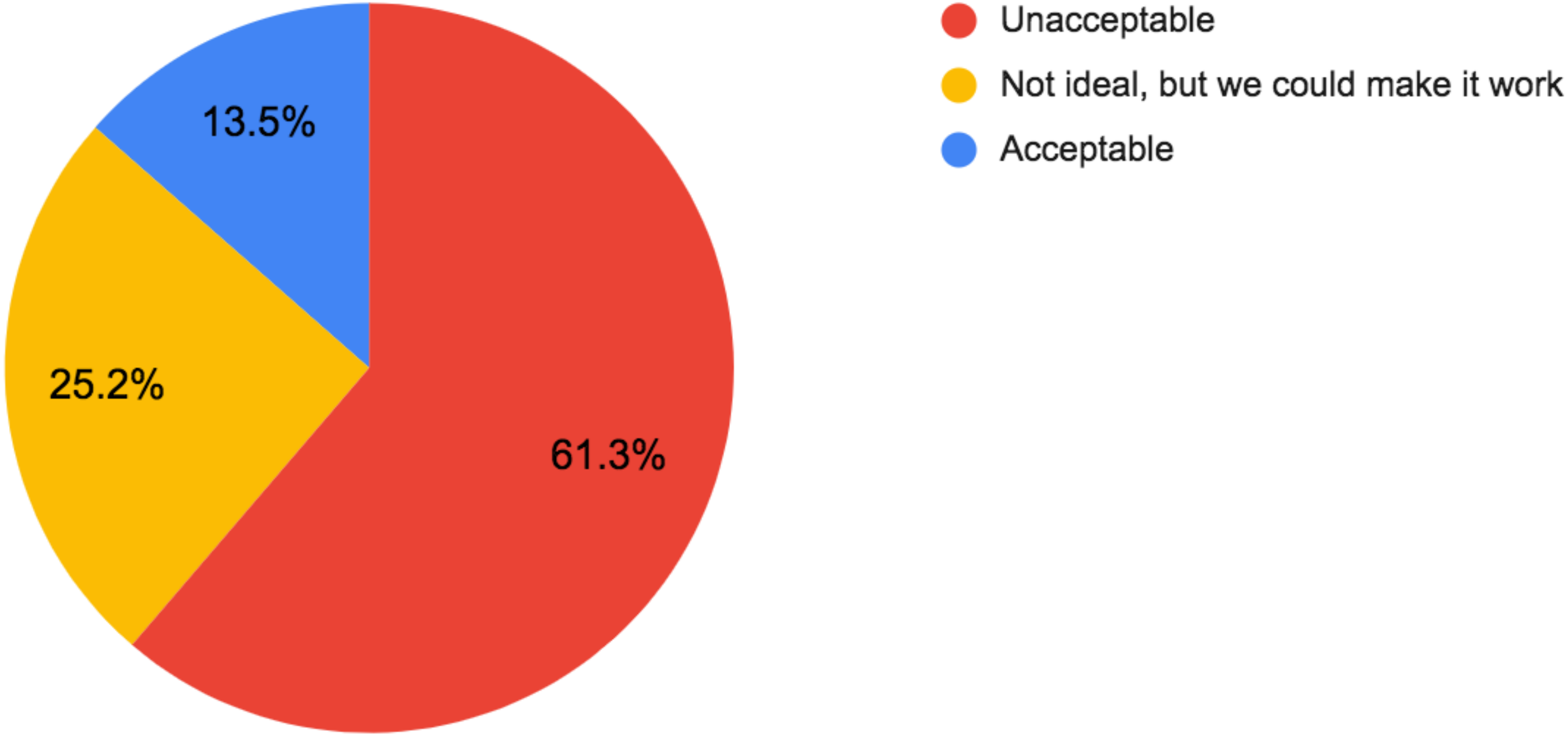
Count of Open Schools for all students using a cohort model where students remain in their classroom for the majority of the day with limited exposure to large groups. Teachers would rotate into classrooms for different subject areas.



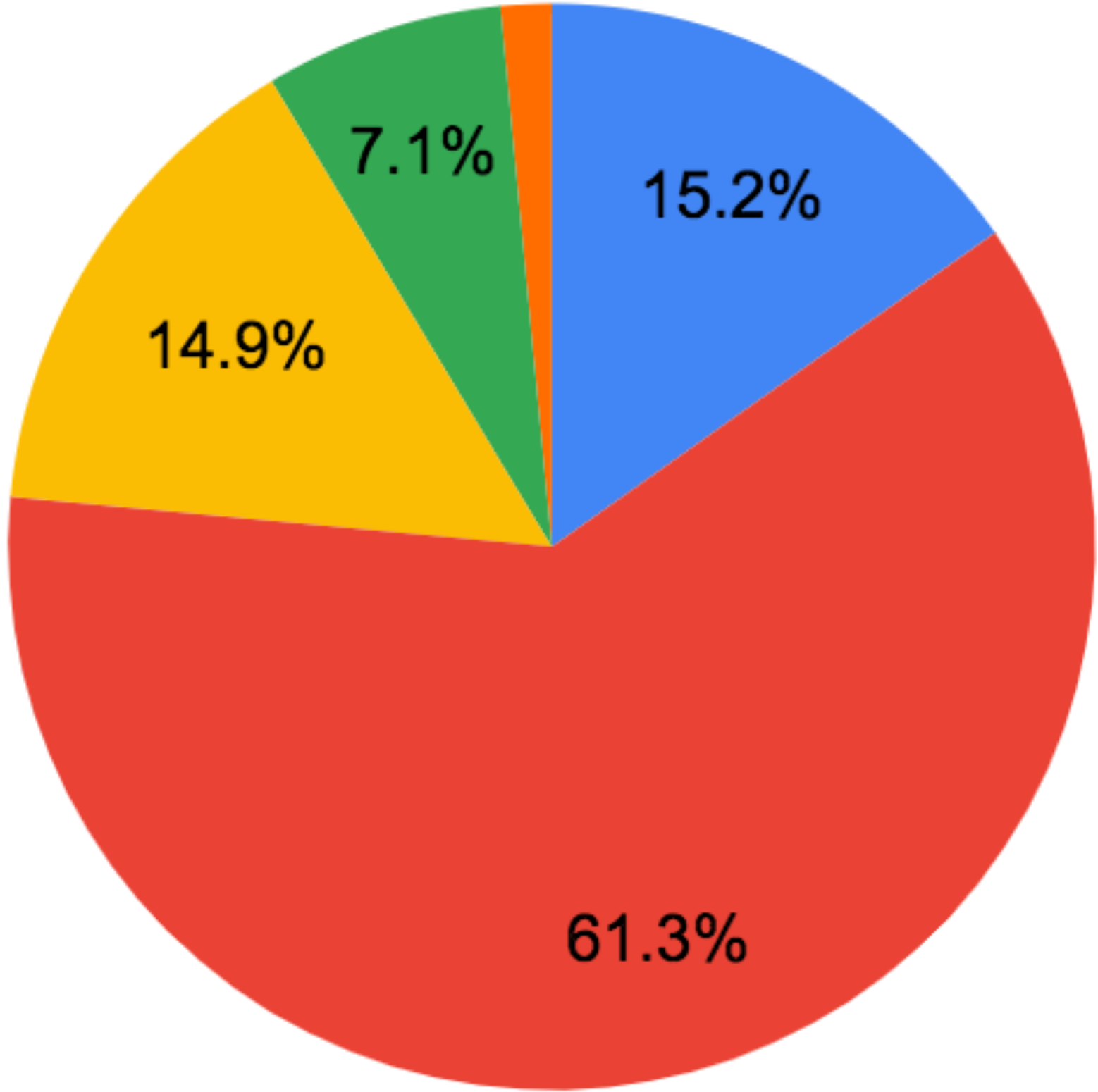
Count of Open Schools with A/B days or weeks to reduce the number of students in the building. Virtual learning continues when students are not scheduled to be onsite.



Count of Open Schools with 100% Virtual Learning.

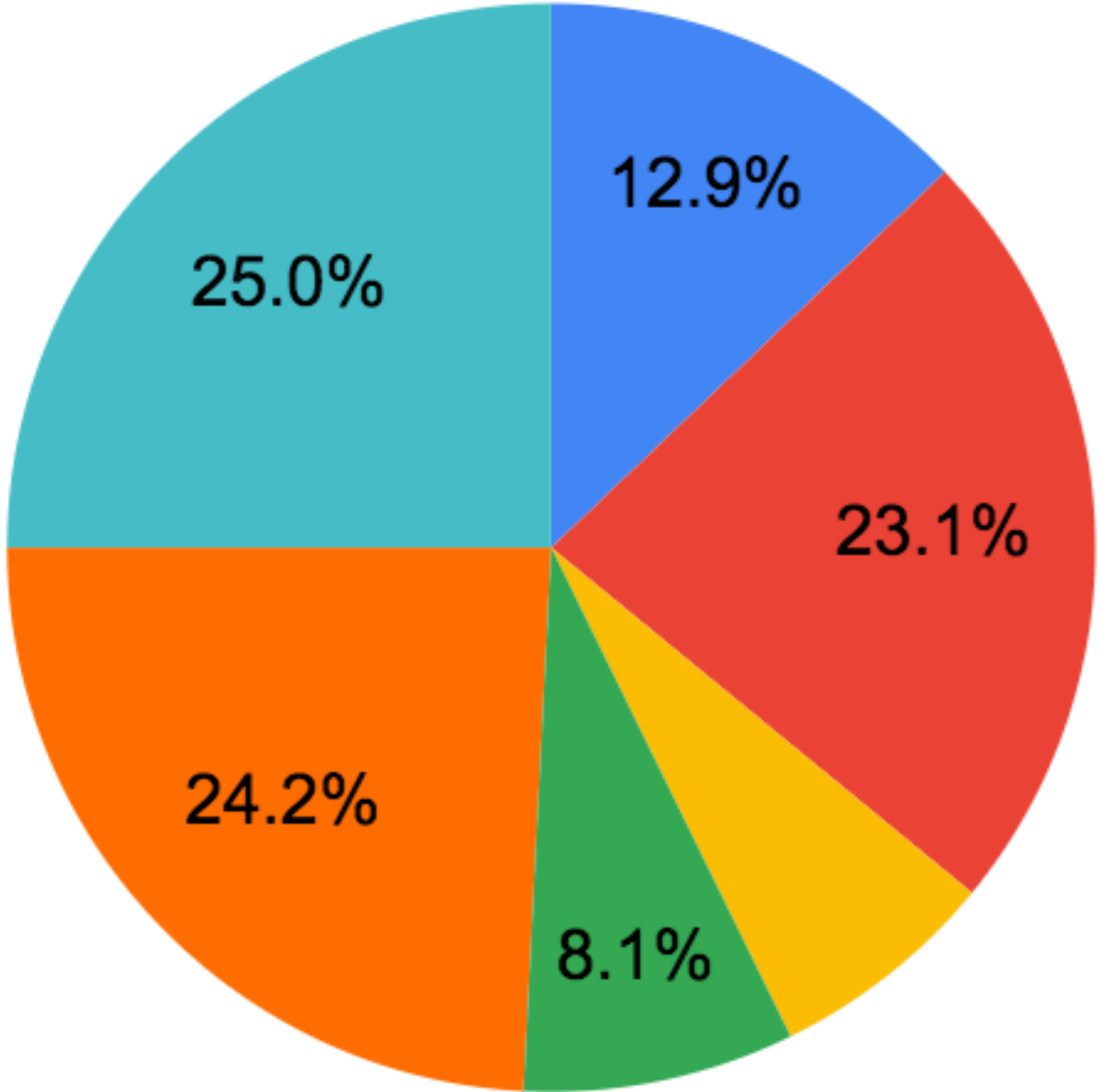


Count of Which one of the following statements best describes your overall feeling about returning to school?



- My child will only return if social distancing, handwashing, face covering guidelines and temperature checks are ENCOURAGED.
- My child will return based on whatever safeguards the school district has in place.
- My child will only return if social distancing, handwashing, face covering guidelines and temperature checks are REQUIRED.
- My child will return if there is a 100% virtual option through the school district.
- My child will not return to Fall Creek Schools in any scenario for the 2020-21 school year.

Count of Many factors are important to consider when we reopen schools. Please select your top three priorities regarding health safety practices if schools were to open for in-person classes in the fall.



- Availability of masks/face-coverings for everyone
- Regularly scheduled adult supervised hand-washing
- Requirement for students to wear a mask/face-covering
- Requirement for teachers/staff to wear a mask/face-covering
- Staff are trained on CDC guidance to reduce likelihood of COVID-19 transmission
- Temperature screening for students and staff each day

SURVEY DATA

1.SAFETY OF STUDENTS, STAFF, AND COMMUNITY

2.ENSURE LEARNING AT ALL LEVELS THAT MEET STATE STANDARDS.

3.FLEXIBILITY OF DELIVERY



OPTIONS



Options	4K-5	6-8	9-12	SPED/ Intervention Groups
1	ONSITE LEARNING	ONSITE LEARNING	ONSITE LEARNING	ONSITE LEARNING
2	ONSITE LEARNING	ONSITE LEARNING	BLENDED A/B SCHEDULE	INDIVIDUAL PLANNING
3	ONSITE LEARNING	BLENDED A/B SCHEDULE	BLENDED A/B SCHEDULE	INDIVIDUAL PLANNING
4	BLENDED A/B SCHEDULE	BLENDED A/B SCHEDULE	BLENDED A/B SCHEDULE	INDIVIDUAL PLANNING
5	VIRTUAL LEARNING	VIRTUAL LEARNING	VIRTUAL LEARNING	VIRTUAL LEARNING

*ONSITE
LEARNING
ENVIRONMENT*



The Learning Environments will be developed in conjunction with those instructing in those particular areas. The key tenants that will drive the learning environment development process are:

- 1.The safety and health of staff, students, and community.**
- 2.Keeping students in a cohort model for the majority of the day while also maintaining sub cohorts in classrooms. For example, a class of 15 would remain together for most of the day, within that classroom small group work would happen with the same 2-4 students as much as possible.**
- 3.Provide a socially acceptable and emotionally responsible opportunity for students. Kids need to be kids and we have to allow that to happen in small groups if we can.**



***BLENDED
LEARNING
ENVIRONMENT***



Students will be divided into an A/B rotation to receive onsite services for 2 days and virtual learning for 3 days. The schedule will be as follows:

Group A: Face to Face Instruction Monday and Tuesday. Virtual Instruction on Wednesday, Thursday, and Friday.

Group B: Face to Face Instruction on Thursday and Friday. Virtual Instruction on Monday, Tuesday, and Wednesday.

When onsite students and staff will follow the onsite model requirements. When in a virtual environment, students and staff will follow the virtual model requirements.



*VIRTUAL
LEARNING
ENVIRONMENT*



VIRTUAL INSTRUCTION IN BLENDED MODEL

4K-12

Students will use a district issued device for learning. Lesson development will be addressed through 15 minute minute video lessons that will be accessed through a dedicated website. Each lesson will introduce a skill/standard, give examples of the skill/standard, and allow students to display their knowledge of the skill/standard before moving to the next video. Students can self pace, understanding that staff will be developing lessons throughout the year.



CRICKET
ONLINE



100% VIRTUAL ONLINE INSTRUCTION CRICKET ONLINE

4K-5

Students will use a district issued device for learning. Lesson development will be addressed through 15 minute minute video lessons that will be accessed through a dedicated website. Each lesson will introduce a skill/standard, give examples of the skill/standard, and allow students to display their knowledge of the skill/standard before moving to the next video. Students can self pace, understanding that staff will be developing lessons throughout the year.

6-12

Students will utilize Gradpoint as their platform lead by FCHS staff. Students will sign up through the counselor for classes and move through the curriculum asynchronously.



NEXT STEPS

