

<p>What concepts do I want students to remember from this unit? (Essential Questions)</p> <ul style="list-style-type: none"> • How do people feel about school? • Is being a student a job? • What different tools are used at school? • How does school relate to careers? • What do I want to be when I grow up?
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Unit Title: Career Awareness & Exploration		Timeline: 4 Lessons
What are the Wisconsin Model Academic Performance Standards and Benchmarks this unit is based on?	What do I expect students to know and be able to do at the end of this unit? In other words, students will be able to... (Student Learning Targets)	What assessment types are best to measure each student-learning target? (Assessment Types)
<p>A.3 Demonstrate responsibility for achieving school success A.4.3.2 Demonstrate the ability to work independently and/or to work cooperatively with other students. A.4.3.3 Share knowledge.</p>	<ul style="list-style-type: none"> ➤ Complete individual classroom activities (pre/post test, feelings drawing, I feel worksheet, ranking list / my favorite subject worksheet, career interest inventory, career stamps). ➤ Identify words that describe feelings. ➤ Identify previous knowledge related to the definition of <i>career</i>. ➤ Share knowledge rated to "tools" needed for work across multiple academic areas. 	SR, PA, O
<p>C.1 Understand how to relate school to life experiences C.4.1.1 Understand the relationship between learning and work.</p>	<ul style="list-style-type: none"> ➤ Identify tasks they complete daily in their current job as a student. ➤ Identify different careers that might use the same tools that they are currently using in school. ➤ Identify school subjects that are important to careers they are interested in. 	PA, O
<p>D.1 Acquire and demonstrate self-awareness and self-acceptance as they relate to understanding oneself D.4.1.2 Identify and express feelings appropriately.</p>	<ul style="list-style-type: none"> ➤ Identify and name several feelings they have experienced. ➤ Describe personal feelings associated with several academic subjects. 	PA, O
<p>G.1 Develop the ability to make informed career decisions based on self-knowledge G.4.1.2 Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes.</p>	<ul style="list-style-type: none"> ➤ Indicate a personal preference for an academic subject. ➤ Complete a career interest inventory and identify a career they would like to learn more about. ➤ Identify a career they would like to have when they are older. 	PA, O