

**What concepts do I want students to remember from this unit? (Essential Questions)**

- What are personal strengths, why are they important to understand, and how can they be indentified?
- How do personal strengths relate to careers and career choice?

| <b>Unit Title: Career Awareness &amp; Exploration</b>   |   | <b>Timeline: 4 Lessons</b>  |
|---|---|---|
| <b>What are the Wisconsin Model Academic Performance Standards and Benchmarks this unit is based on?</b>  | <b>What do I expect students to know and be able to do at the end of this unit? In other words, students will be able to... (Student Learning Targets)</b>  | <b>What assessment types are best to measure each student-learning target? (Assessment Types)</b> |
| <b>A.2</b> Acquire the skills for improving effectiveness as a learner<br><b>A.4.2.1</b> Use communication skills to know when and how to ask for help when needed.   | > Seek the help of a peer when they struggle with a classroom activity.   | O   |
| <b>A.3</b> Demonstrate responsibility for achieving school success<br><b>A.4.3.2</b> Demonstrate the ability to work independently and/or to work cooperatively with other students.<br><b>A.4.3.3</b> Share knowledge. | > Complete individual classroom activities (pre/post test, alphabet drawing sheet, strengths worksheet).<br>> Work with another classmate, if needed, to complete a classroom activity related to careers.<br>> Practice giving positive feedback to their peers.<br>> Identify careers that are possessed by family members.<br>> Identify ways they can find out more information about a career that interests them. | SR, PA, O   |
| <b>C.1</b> Understand how to relate school to life experiences<br><b>C.4.1.1</b> Understand the relationship between learning and work.   | > Identify how school can help students make choices about future career interests.<br>> Understand that different careers may require different skill sets.  | O   |
| <b>D.1</b> Acquire and demonstrate self-awareness and self-acceptance as they relate to understanding oneself<br><b>D.4.1.4</b> Identify and acknowledge personal strengths and assets.                                 | > Identify personal strengths.<br>> Define the word <i>strength</i> as it relates to a personal ability.<br>> Describe different strengths needed for a variety of careers.   | PA, O   |
| <b>G.1</b> Develop the ability to make informed career decisions based on self-knowledge<br><b>G.4.1.2</b> Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes.                     | > Connect personal strengths to a future career of interest.<br>> Identify a future career they hope to have.   | PA, O   |
| <b>H.1</b> Attain educational achievement and performance levels needed to reach personal and career goals<br><b>H.4.1.1</b> Learn to work together in a classroom setting.   | > Work as a class to design a book that identifies careers beginning with each letter of the alphabet.  | PA  |