

<p>What concepts do I want students to remember from this unit? (Essential Questions)</p> <ul style="list-style-type: none"> • What is a career cluster? • What careers am I interested in and what career cluster do they belong to? • Where can information about careers of interest be found? • How do careers of interest relate to what is currently being learned in school?
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Unit Title: Career Awareness & Exploration		Timeline: 4 Lessons
What are the Wisconsin Model Academic Performance Standards and Benchmarks this unit is based on?	What do I expect students to know and be able to do at the end of this unit? In other words, students will be able to... (Student Learning Targets)	What assessment types are best to measure each student-learning target? (Assessment Types)
<p>A.3 Demonstrate responsibility for achieving school success A.4.3.2 Demonstrate the ability to work independently and/or to work cooperatively with other students. A.4.3.3 Share knowledge.</p>	<ul style="list-style-type: none"> ➤ Work to complete individual classroom projects (careers interest inventory/assessment, career footprint). ➤ Work with a group to complete an activity (career cluster collage). ➤ Share knowledge related to careers of interest. ➤ Share career information learned after researching a career of interest. ➤ Share knowledge of stereotypes and history related to careers. 	<p>PA, O</p>
<p>C.1 Understand how to relate school to life experiences C.4.1.1 Understand the relationship between learning and work.</p>	<ul style="list-style-type: none"> ➤ Define <i>career cluster</i>. ➤ Understand how career clusters organize careers with common characteristics together. ➤ Identify skills and school subjects that will be important to a future career of interest. ➤ Identify characteristics of a career that is of interest to them. ➤ Identify different jobs and what career cluster they belong to. 	<p>O</p>
<p>D.2 Acquire and demonstrate acceptable interpersonal skills as they relate to understanding oneself and others D.4.2.4 Respect and accept individual differences.</p>	<ul style="list-style-type: none"> ➤ Discuss stereotypes and the impact they can have on one's future career. 	<p>O</p>
<p>G.1 Develop the ability to make informed career decisions based on self-knowledge G.4.1.2 Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes.</p>	<ul style="list-style-type: none"> ➤ Identify personal interests from a variety of different career clusters. ➤ Gather information about a career of interest. ➤ Identify characteristics of a career that is of interest to them. 	<p>PA, O</p>