

<p>What concepts do I want students to remember from this unit? (Essential Questions)</p> <ul style="list-style-type: none"> • What are different careers that exist in the world? • How can one learn more information about careers of interest? • What long-term goals do I want for myself? • How does school connect to long-term goals?
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Unit Title: Career Awareness & Exploration		Timeline: 4 Lessons
What are the Wisconsin Model Academic Performance Standards and Benchmarks this unit is based on?	What do I expect students to know and be able to do at the end of this unit? In other words, students will be able to... (Student Learning Targets)	What assessment types are best to measure each student-learning target? (Assessment Types)
<p>A.3 Demonstrate responsibility for achieving school success A.8.3.1 Demonstrate the capability to develop a broad range of interests and abilities.</p>	<ul style="list-style-type: none"> ➤ Identify career choices that interest them. ➤ Identify at least three careers of interest to them and gather further information about each career (job description, skills needed, education level needed, wages). 	PA
<p>B.2 Apply knowledge in establishing and achieving academic goals B.8.2.4 Integrate knowledge of aptitudes and interests when setting and revising goals.</p>	<ul style="list-style-type: none"> ➤ Picture themselves 20 years older and identify important life events. 	PA
<p>G.1 Develop the ability to make informed career decisions based on self-knowledge G.8.1.4 Give examples of how behaviors and attitudes affect one's future educational achievement and career success.</p>	<ul style="list-style-type: none"> ➤ Discuss how habits formed in school affect one's future performance in both negative and positive ways. 	O
<p>H.1 Attain educational achievement and performance levels needed to reach personal and career goals H.8.1.4 Demonstrate the ability to use technology to retrieve and manage career information that inspires educational achievement.</p>	<ul style="list-style-type: none"> ➤ Use an internet website to retrieve career information. 	O
<p>I.3 Recognize how principles of equal opportunity, equity, respect, inclusiveness, and fairness affect career planning and management I.8.3.1 Demonstrate openness to exploring and considering a wide range of occupations and career paths, including those that may be considered new or nontraditional for individuals based on gender, race, culture, ability, or other characteristics.</p>	<ul style="list-style-type: none"> ➤ Explore 80 different careers choices available to them. ➤ Identify at least three careers of interest to them and gather further information about each career (job description, skills needed, education level needed, wages). 	O