

<p>What concepts do I want students to remember from this unit? (Essential Questions)</p> <ul style="list-style-type: none"> • What is the purpose of school? • Why is it important to plan ahead for different events? • What is a career?

Unit Title: Career Awareness & Exploration		Timeline: 4 Lessons
What are the Wisconsin Model Academic Performance Standards and Benchmarks this unit is based on?	What do I expect students to know and be able to do at the end of this unit? In other words, students will be able to... (Student Learning Targets)	What assessment types are best to measure each student-learning target? (Assessment Types)
<p>A.3 Demonstrate responsibility for achieving school success A.4.3.2 Demonstrate the ability to work independently and/or to work cooperatively with other students. A.4.3.3 Share knowledge.</p>	<ul style="list-style-type: none"> ➤ Complete individual classroom drawings (My Job - identifying a current job they have, Planning Ahead - a part of a classroom project, When I Grow Up). ➤ Share previously acquired knowledge related to school purpose and work attitudes. ➤ Discuss events that require the ability to think/plan ahead. ➤ Describe skills that would be needed for in many careers. 	PA, O
<p>C.1 Understand how to relate school to life experiences C.4.1.1 Understand the relationship between learning and work.</p>	<ul style="list-style-type: none"> ➤ Identify that school helps them learn how to become workers. ➤ Define the word <i>career</i>. ➤ Identify the importance of planning ahead when thinking about a future career. 	O
<p>D.1 Acquire and demonstrate self-awareness and self-acceptance as they relate to understanding oneself D.4.1.4 Identify and acknowledge personal strengths and assets.</p>	<ul style="list-style-type: none"> ➤ Identify a skill or strength that they possess. 	O
<p>E.1 Apply self-knowledge in the decision-making or goal-setting process E.4.1.1 Identify and compare potential consequences of a decision. E.4.1.2 Create an effective plan of action that could result in a successful outcome.</p>	<ul style="list-style-type: none"> ➤ Identify the outcomes of incomplete work. ➤ Work together as a class to plan ahead for a mock class picnic. ➤ Demonstrate the ability to plan ahead by identifying a career they would like to have. 	O
<p>G.1 Develop the ability to make informed career decisions based on self-knowledge G.4.1.1 Give examples of positive personal characteristics (e.g., honesty, dependability, responsibility, integrity, and loyalty). G.4.1.2 Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes.</p>	<ul style="list-style-type: none"> ➤ Identify attitudes needed to believe in oneself and one's abilities. ➤ Identify a career they would like to have one day based on current likes and interests. 	PA, O

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<p>1.3 Recognize how principles of equal opportunity, equity, respect, inclusiveness, and fairness affect career planning and management</p> <p>1.4.3.2 Identify similarities and differences among people that are valuable at work and in society.</p>	<ul style="list-style-type: none"> ➤ Categorize careers based on skills needed in each career. ➤ Discuss whether or not gender might limit people who seek to work in a certain career. 	O