

Kindergarten Scope and Sequence

Lesson	Concepts	Objectives—Students will be able to:
<p>Introductory Lesson: Class Rules</p>	<p>Rules help everyone feel safe and respected.</p>	<ul style="list-style-type: none"> • Identify safe and respectful actions and words that help them follow the class rules
<p>Lesson 1: Recognizing Bullying</p>	<p>Bullying is mean or hurtful behavior that keeps happening.</p> <p>Bullying is not safe, respectful, or kind. It is against the rules.</p> <p>Recognizing bullying is the first step in getting it to stop.</p>	<ul style="list-style-type: none"> • Identify bullying • Recognize bullying in response to scenarios
<p>Lesson 2: Reporting Bullying</p>	<p>When you haven't been able to get mean behaviors to stop, you should tell a caring adult.</p> <p>If you practice reporting bullying, it's easier to report bullying when it really happens.</p>	<ul style="list-style-type: none"> • Identify caring adults to talk to about bullying or mean behaviors • Differentiate between tattling and reporting • Demonstrate how to report bullying
<p>Lesson 3: Refusing Bullying</p>	<p>You can refuse to let bullying happen to you or to others.</p> <p>Being assertive helps when you're refusing bullying.</p>	<ul style="list-style-type: none"> • Recognize bullying • Apply assertiveness skills to refuse bullying in response to scenarios
<p>Lesson 4: Bystander Power</p>	<p>Bystanders are people who see or know about bullying happening to others.</p> <p>There are things bystanders can do to help stop bullying.</p>	<ul style="list-style-type: none"> • Define "bystander" • Demonstrate ways that bystanders can help stop bullying in response to scenarios