



# Welcome to First Grade!

Mrs. Anders

Mrs. Krieger

Mrs. Rider

# New Things in 1st Grade!

- Kindergarten Pals/Fourth Grade Reading Buddies
- Week At A Glance/Folders
  - » Used for communication
  - » Reminders
  - » Parent/guardian signature daily
  - » Math - Investigations
- Field Trips - Beaver Creek, Theater, Irvine Park
- Field trip fee \$20



# Week At A Glance

Week of September \_\_\_\_\_

**Monday**

**Labor Day-No School**

**Parent Signature**

**Tuesday**

**Open House**

**Parent Signature**

**Wednesday A Day**

**First Day of School for Students**

**Parent Signature**

**Thursday B Day**

**Parent Signature**

**Friday C Day**


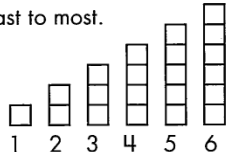
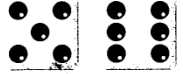
**Parent Signature**



### About the Mathematics in This Unit (page 1 of 2)

Dear Family,

Our class is starting the year with a mathematics unit called *How Many of Each?* from the *Investigations in Number, Data, and Space* Curriculum. This unit is an introduction to mathematical ideas such as counting, ordering and comparing quantities, and addition. Throughout this unit, students will be working toward the following goals:

BENCHMARKS/GOALS	EXAMPLES
Count a set of up to 20 objects.	How many stars? 
Compare and order quantities to 12.	Use cubes to build towers for numbers, and put them in order from least to most. 
Combine two small quantities accurately.	You roll a 5 and 6. How many do you have? 
Interpret (retell the action and sequence) and solve addition story problems.	There are 5 birds in a tree. 4 more birds come. Now how many birds are in the tree?
Find more than one combination of two addends for a number up to 10.	There are 7 vegetables on your plate. Some are peas. Some are carrots. How many of each could you have?

(continued)

# Fall Creek Elementary Expectations

Our goal is to make certain that Fall Creek Elementary is a safe and caring place for everyone.

- Be Respectful
- Be Responsible
- Be Safe



# Logical Consequences

Fall Creek Elementary Discipline Report Form				
<input type="checkbox"/> Minor (Teacher Managed)		<input type="checkbox"/> Major (Office Managed)		
Student	Grade	Referring Staff	Incident Date	Incident Time
<b>Incident Location</b>				
<input type="checkbox"/> Classroom <input type="checkbox"/> Bathroom <input type="checkbox"/> Hallway <input type="checkbox"/> Playground <input type="checkbox"/> Lunchroom <input type="checkbox"/> Computer Lab <input type="checkbox"/> Library <input type="checkbox"/> Special Event <input type="checkbox"/> Bus				
<b>Minor Infraction</b> <i>Check One Major or One Minor</i>		<b>Major Infraction</b> <i>Check One Major or One Minor</i>		<b>Possible Cause</b> <i>Check One</i>
<input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Defiance <input type="checkbox"/> Physical Contact <input type="checkbox"/> Disruption <input type="checkbox"/> Technology Violation <input type="checkbox"/> Property Misuse		<input type="checkbox"/> Abusive Language <input type="checkbox"/> Theft <input type="checkbox"/> Defiance <input type="checkbox"/> Lying/Cheating <input type="checkbox"/> Vandalism <input type="checkbox"/> Bullying <input type="checkbox"/> Physical Aggression <input type="checkbox"/> Weapons <input type="checkbox"/> Technology Violation <input type="checkbox"/> Disruption		<input type="checkbox"/> Peer Attention <input type="checkbox"/> Avoid Peer <input type="checkbox"/> Adult Attention <input type="checkbox"/> Avoid Adult <input type="checkbox"/> Avoid Task <input type="checkbox"/> Obtain Item <input type="checkbox"/> Other <input type="checkbox"/> Unknown
<b>Administrative Decision</b> <i>OFFICE USE ONLY</i>		<b>Other Comments</b> <i>Include ONLY if NECESSARY</i>		<b>Others Involved</b> <i>Check One</i>
<input type="checkbox"/> Conference with Student <input type="checkbox"/> Time in Office <input type="checkbox"/> Loss of Privilege <input type="checkbox"/> Parent Contact <input type="checkbox"/> Bus Suspension ___ Days <input type="checkbox"/> Other <input type="checkbox"/> In-School Suspension ___ Days <input type="checkbox"/> Out-of-School Suspension ___ Days		_____ _____ _____		<input type="checkbox"/> None <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Peers <input type="checkbox"/> Substitute <input type="checkbox"/> Unknown

## Fixing My Behavior

### What I did....

Write or draw about what got you in trouble

### What I will do next time....

Write or draw about how you will behave better next time

This behavior must be modeled by the adult  
and practiced by the student

# Reading

## Vocabulary /Spelling Words



- Reading Series: Reading Wonders/McGraw-Hill
- Home School Connection family letter
- First three weeks review letters and sounds
- High Frequency Flash Cards will be sent home today.

**Please review these high frequency word cards with your child daily.**



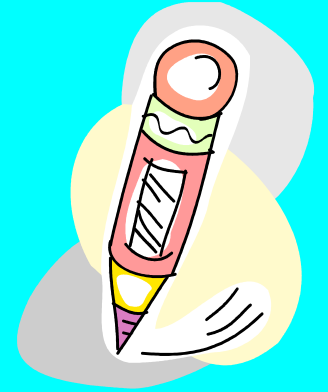
- Spelling lists and new vocabulary cards are sent home with each new story beginning with Book One. Our guided reading groups will also begin at this time.

**Please keep and review these vocabulary word cards.**





# Writer's Workshop



- Each day your child will be writing and learning the writing process.
- Daily writing will be sent home or kept in a folder at school to be shared at conferences.







# Assessment



## Report Cards

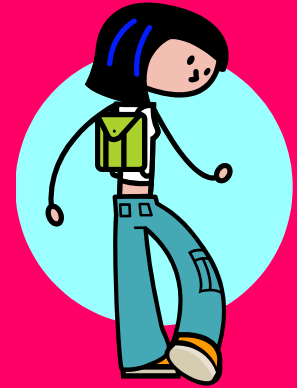
- Three times a year.
- Individual skills assessed through oral, written, and hands-on tools.

**Proficient** - Meets skill requirements with little assistance.

**Basic** - Progressing in understanding skill requirements with some assistance.

**Minimal** - Needs frequent assistance to understand skills

# Daily Schedule



**Start Time: 8:00am**

- **Mornings:**

- Morning Meeting
- Language Arts

- **Afternoons:**

- Math
- Specials (music, art, guidance, library)
- Snack
- Social Studies/Science
- Target Time
- Dismissal at 3:00



# Birthday Directory

## First Grade Birthday Information

Parents/Guardians:

We know that birthdays are certainly special days for children. Birthdays are wonderful times to celebrate with family and friends. We are requesting that for school friend parties, you would use the birthday information sheet designed for you to call or send invitations directly to those students.

**PLEASE DO NOT SEND INVITATIONS TO SCHOOL.**

If invitations are sent they will be returned. Thank you for your cooperation!

I give permission for my child's name, birthday, address, telephone number, email and first grade homeroom to be shared with all the first grade friends in a birthday directory.



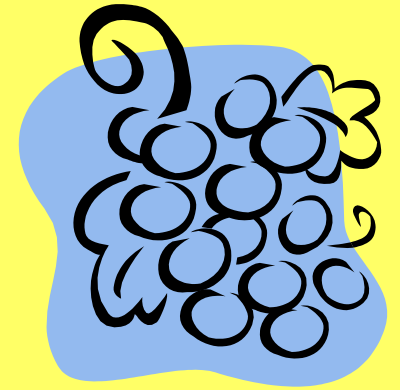
# Have a Plan



- A parent note or phone call is required when your child's after school plan is changed. If we do not receive a note, your child will be sent home as stated in parent letter.
- Early Release/Dismissal
  - Please notify the school of any changes throughout the year.



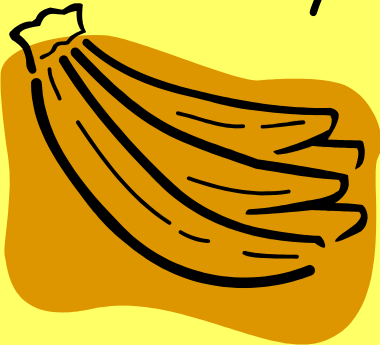
# Daily Snacks



- Please send a nutritious snack each day for milk break.

- fruit or vegetables
- granola bars
- dry cereal

pudding  
popcorn





# Book Orders



- Optional
- Each month a book order form will be sent home with your child.
- Please order online at [www.scholastic.com](http://www.scholastic.com) using code GRN43 or pay with a **check** made out to Scholastic.





# REMINDER

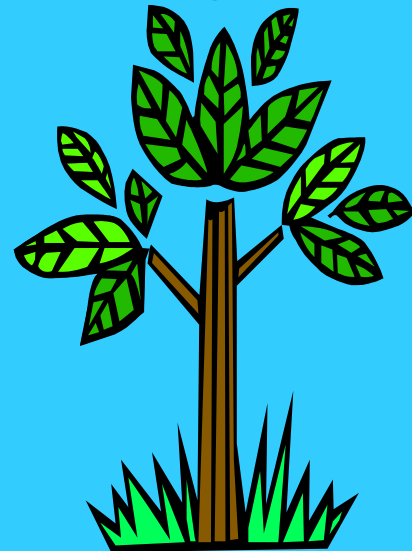
Please label all clothing\*

Read and Review Family Handbook



## PAPER WORK FOR YOU

- Please review emergency form, early release form and sign birthday release before you leave.
- Volunteer Approval Form
- Volunteer Classroom Party Sign Up



F.Y.I.

## Message from Mr. LaPoint

- School start time: 8:00 am
- During the school day, Enter at Door M6. All other doors will be locked for safety purposes.
- All visitors need to sign in the office
  - Mentors need badges
  - Parents need stickers
  - Please schedule classroom visits with your child's teacher





Be prepared for  
a great year!



Be

positive!!

