

Social Studies

4th Grade Curriculum Checklist

Unit	Activities, Projects, Resources, and Assessment
<input type="checkbox"/> <u>Chapter 1: Wisconsin, Our Home</u> Maps and Globes	<input type="checkbox"/> Daily Assignments, Notes, and Discussions <input type="checkbox"/> Map Drawing <input type="checkbox"/> Scavenger Hunt <input type="checkbox"/> Unit Test
<input type="checkbox"/> <u>Integrated Chapter: Scott Foresman Book</u> Regions of the United States	<input type="checkbox"/> Notes and Discussions <input type="checkbox"/> Research Reports (4-5 Groups)
<input type="checkbox"/> <u>Chapter 2: Our Beautiful State</u> Regions of Wisconsin	<input type="checkbox"/> Daily Assignments, Notes, and Discussions <input type="checkbox"/> Salt Maps
<input type="checkbox"/> <u>Chapter 3: The First People</u> Native American Studies	<input type="checkbox"/> Academic Choice Activities (Possible Extra Credit) <input type="checkbox"/> Discussions, Journaling, Notes, and Reflections <input type="checkbox"/> Textbook Work and Tech. Activities (Possibly) <input type="checkbox"/> Test
<input type="checkbox"/> <u>Chapter 4: Missionaries, Traders, and Indians</u> European Exploration and the French Fur Trade	<input type="checkbox"/> Discussions, Journaling, Notes, and Reflections <input type="checkbox"/> Textbook Work and Quizzes <input type="checkbox"/> Television Talk Shows <input type="checkbox"/> Fur Trade Game (Time Permitting)
<input type="checkbox"/> <u>Chapter 5: American Revolution and Settlement</u> American Revolution, Statehood, and Settlement	<input type="checkbox"/> Textbook Work <input type="checkbox"/> Daily Assignments, Notes, and Discussions <input type="checkbox"/> (See <i>Textbook and Supplemental Resources</i>)
<input type="checkbox"/> <u>Chapter 6: Immigrants, Growth, and Statehood</u> Heritage, Immigration, and Settlement	<input type="checkbox"/> Textbook/Article Readings <input type="checkbox"/> Videos and Computer Work <input type="checkbox"/> Quizzes/Tests <input type="checkbox"/> Heritage Fair Research, Projects, and Presentations
<input type="checkbox"/> <u>Chapter 7: Slavery and the Civil War</u> African American Research and Cultural Studies	<input type="checkbox"/> Textbook Work (Assignments and Readings) <input type="checkbox"/> Discussions, Journaling, Notes, and Videos <input type="checkbox"/> Af. Am. Res. in Lang. Arts. (Paper/PowerPoint)
<input type="checkbox"/> <u>Chapter 8: A New Century of Progress</u> The Impact of Wars and Women	<input type="checkbox"/> Textbook Readings <input type="checkbox"/> Textbook Work
<input type="checkbox"/> <u>Chapter 9: Good Times and Bad Times</u> See Textbook	<input type="checkbox"/> See Textbook
<input type="checkbox"/> <u>Chapter 10: Government for All of Us</u> Comparison—Government and School	<input type="checkbox"/> School System PowerPoint <input type="checkbox"/> Scott Foresman Supplemental Resources <input type="checkbox"/> State Capitol Preparation and Resources
<input type="checkbox"/> <u>Chapter 11: Making a Living in Wisconsin</u> See Textbook	<input type="checkbox"/> Posters <input type="checkbox"/> Brochures (Other?)
Other Related Studies/Topics of Interest (TBD): <input type="checkbox"/> Cities/Counties and Tourism/Vacation Land <input type="checkbox"/> Additional Map Work and Wisconsin Waterways <input type="checkbox"/> Field Trips and <i>Wisconsin Weekly</i> Work	<input type="checkbox"/> WI "ABC" Book and/or License Plate Project <input type="checkbox"/> WISCONSIN WOODLANDS <input type="checkbox"/> WISCONSIN AGRICULTURE DAY <input type="checkbox"/> PASSPORT PROJECT FOR 07-08 (PPT/FOLDERS)

