ORAL LANGUAGE

Grade 4

Timeframe	Unit/Major Concepts	Skills	Assessment	Standards/Comments
Ongoing	Oral Language Ongoing Objective: Students will participate in oral communication for the purpose of giving & receiving information, opinions, & ideas effectively to different audiences for a variety of purposes.	Skills Reviewed/Taught: 1. Following Directions 2. Expressing Needs/Feelings 3. Asking/Responding to Questions 4. Retelling & Restating 5. Listening Attentively (Reflecting on Ideas & Opinions of Others; Asking for Clarification & Explanation) 6. Comprehending Oral Language & Responding Appropriately (Reflecting on Ideas & Opinions of Others; Asking for Clarification & Explanation) 7. Discussing (Volunteering Relevant Information; Asking Relevant Questions; Answering Questions Directly; Responding Thoughtfully) 8. Summarizing 9. Making Effective Oral Presentations (Eye Contact; Projection; Tone; Volume; Rate; & Articulation) 10. Organizing Content 11. Setting a Purpose 12. Knowing Your Audience	 (Constructed Response, Observation, Performance, Assessment) Wisconsin Agriculture Day Expert Speeches Book Reports Interviews Reader's Theaters Rubrics 	C.4.1, a-g C.4.2, a-h C.4.3, a-h D.4.2, a E.4.4, a-c

CURRICULUM MAP ORAL LANGUAGE SPRING 2007

Timeframe	Unit/Major Concepts	Skills	Assessment	Standards/Comments