

**Writing
Grade 4**

Ongoing Standards: 8.2.B, 8.2.A, 8.1.G, 8.1.H

Timeframe	Unit/Major Concepts	Skills	Assessment	Standards/Comments
	<p>Ideas</p>	<p>6-Trait Focus: Ideas</p> <ol style="list-style-type: none"> 1. Gathering Details 2. Focusing on Main Idea 3. Choosing Interesting Details 4. Deleting Unnecessary Details <p>Grammar/Daily Language Focus:</p> <ol style="list-style-type: none"> 1. Singular/Plural Nouns 2. Singular/Plural Possessive Nouns 3. Common/Proper Nouns 4. Pronouns & Possessive Pronouns 5. Sentences/Fragments 6. Subjects & Predicates 7. Commas in a Series 	<p>Writing Workshop</p> <p>Personal Narrative</p> <ul style="list-style-type: none"> - “My Worst Accident” (p. 92, <i>Stack the Deck—STD</i>) - Worst/Best Parts of Summer Vacation 	<p>B.8.1.C</p>

Timeframe	Unit/Major Concepts	Skills	Assessment	Standards/Comments
	<p>Organization</p>	<p>6-Trait Focus: Organization</p> <ol style="list-style-type: none"> 1. Writing a Strong Lead 2. Using Organizational Patterns 3. Reviewing Org. Patterns 4. Writing a Conclusion <p>Grammar/Daily Language Focus:</p> <ol style="list-style-type: none"> 1. Commas in a Series 2. Pronouns & Possessive Pronouns 3. Singular/Plural Nouns 4. Singular/Plural Possessive Nouns 5. Common/Proper Nouns 6. Action Verbs 7. Verb Tenses 8. Contractions 	<p>Writing Workshop</p> <p>Persuasive Paper (“Why I Should Break the Rules!”)</p> <p>African American Research Papers/PPTs</p> <p>Demo. Speech</p>	<p>B.8.1.E</p>
	<p>Voice</p>	<p>6-Trait Focus: Voice</p> <ol style="list-style-type: none"> 1. Listening for Voice 2. Identifying Voice 3. Adding Details for Voice 4. Developing Personal Voice <p>Grammar/Daily Language Focus:</p> <ol style="list-style-type: none"> 1. Quotations 2. Action Verbs 3. Verb Tenses 4. Contractions 5. Review 	<p>Writing Workshop</p> <p>Friendly Letters (pp. 48, 49, 54—<i>STD</i>)</p> <p>Business Letters</p>	<p>B.8.1.E</p>

Timeframe	Unit/Major Concepts	Skills	Assessment	Standards/Comments
	<p>Word Choice</p>	<p>6-Trait Focus: Word Choice</p> <ol style="list-style-type: none"> 1. Using Strong Verbs 2. Using Context 3. Using Sensory Language 4. Deleting Unnecessary Words <p>Grammar/Daily Language Focus:</p> <ol style="list-style-type: none"> 1. Adjectives 2. Adverbs 3. Action Verbs 4. Verb Tenses 5. Contractions 6. Review 	<p>Writing Workshop</p> <p>Descriptive Project?</p> <p>“Super Turkey” (pp. 36-37, <i>STD</i>)?</p>	<p>B.8.1.D B.8.1.F B.8.2.C</p>
	<p>Sentence Fluency</p>	<p>6-Trait Focus: Sentence Fluency</p> <ol style="list-style-type: none"> 1. Varying Sentence Beginnings 2. Rewriting Run-On Sentences 3. Writing Dialogue 4. Checking for Smoothness/Flow <p>Grammar/Daily Language Focus:</p> <ol style="list-style-type: none"> 1. Run-Ons 2. Combining Sentences 3. Compound Sentences 4. Review 	<p>Writing Workshop</p> <p>Prompts for a Story?</p>	

Timeframe	Unit/Major Concepts	Skills	Assessment	Standards/Comments
Ongoing	Conventions	<p>6-Trait Focus: Conventions</p> <ol style="list-style-type: none"> 1. Understanding Revising/Editing 2. Using Editor’s Marks 3. Editing Text 4. Making an Editing Checklist <p>Grammar/Daily Language Focus:</p> <ol style="list-style-type: none"> 1. Review 2. Other? 	<p>Writing Workshop</p> <p>Daily Lang. Acts.</p> <p>Quizzes/Tests</p> <p>“End-of-the-Year English Test” (Final)</p> <p>Revise a Paper from the Beginning of the Year</p> <p>Final Paper</p>	<p>8.3.B</p> <p>8.3.C</p> <p>8.3.E</p> <p>8.3.F</p>
<p><u>Miscellaneous/Ongoing Assessment & Activities:</u></p> <ul style="list-style-type: none"> *Monthly Memories *Weekend Writing Journals *Learning Logs *Reader Response Journals *Summer Vacation Paper *Halloween Interactive Story *Thanksgiving Journal *Christmas Story *Newspaper Articles (Newspapers <u>In</u> Education Week—N. I. E.) *Classroom Autobiographies 				